

# SYLLABUS

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INTERNATIONAL EUROPEAN  
UNIVERSITY



**SCHOOL OF  
MEDICINE**

**Dermatology, venereology**

**2021**



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Discipline 

 Dermatology, venereology

Teacher 



Teacher profile 



Consultations

Eye consultations  First Thursday of the month from 15:00 to 16:00

Online consultations  Second Friday of the month from 15:00 to 16:00

Contact Phone 



E-mail 



Discipline page 



Summary control form

Final test

Diff test

Exam



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## 1 Short abstract of the discipline

Dermatology and venereology is a clinic medical discipline that studies objective and subjective features of the different human clinical manifestations of damage to the skin and mucous membranes of human organism - unity and interaction with the external environment.

## 2 Prerequisite for studying the discipline

It is based on students' study of medical and biological physics, human anatomy, microbiology, virology and immunology, histology, cytology and embryology, physiology, surgery, pathomorphology, radiology.

## 3 The purpose and objectives of the discipline

The purpose of teaching the discipline "Dermatology and Venereology" is:

- determination of etiological and pathogenetic factors of occurrence and subsequent clinical interruption of the most common skin and venereal diseases;
- methodology of examination of dermatovenereological patient;
- appointment of laboratory and/or instrumental surveys;
- clinic, diagnosis of the most common skin and venereal diseases and their differential diagnostics;
- taking into account the psychological state of the patient with a common lesion of the skin, accompanied by itching; deontological aspects and moral and ethical principles of management of patients with skin and venereal diseases.

The main tasks of studying the discipline "Dermatology and Venereology" are:

1. acquisition of skills and abilities of general examination of a dermatovenereological patient (examination, estimation of skin changes, determination of proliferative, exudative, cavity and empty, innate and acquired primary and secondary morphological elements, monomorphism and polymorphism of rash, palpation, percussion, scraping, determination of dermatography, diascopy, iodine sample of Balter, symptoms of Nikolsky, Meshchersky, instrumental research);
2. acquiring practical skills for diagnosis and differential diagnosis in the most common diseases of the skin, oral mucosa and sexually transmitted diseases;
3. acquisition of the ability to organize consultations of specialists to establish a final diagnosis;
4. assimilation of modern methods of therapy and prevention of skin and venereal diseases;
5. acquiring practical skills in the collection for laboratory research of the necessary biomaterial (scales, nails, pus, serum, blood, etc.) and the ability to correctly interpret them;
6. acquiring the skills and abilities of emergency care in case of fainting, shock, allergic reactions; referral of patients to a special treatment and prophylactic institution;
7. acquisition of skills in the use of lotions, pastes of aerosols, lotions, etc.
8. acquisition of skills and abilities of registration of medical documentation – outpatient cards of the patient;
9. formation of moral, ethical and deontological qualities in professional communication with the patient.

## 4 Learning Outcomes

PLO -1 Collect data on patient complaints, medical history, history of life.

PLO -2 To study information about the diagnosis using the standard procedure for the results of laboratory and instrumental studies (on list 4).

PLO -3 Specify leading clinical symptom or syndrome (on list 1). Establish the most likely or syndrome diagnosis of the disease (on list 2). Prescribe laboratory and/ or instrumental examination of the patient (on



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## 4 Learning Outcomes

the list 4).

Carry out differential diagnosis of diseases (according to the list 2). Set preliminary clinical diagnosis (on list 2).

PL0 -4 Define the necessary mode of operation and rest in the treatment of the disease (on the list 2).

PL0 -5 Discover necessary treatment of the disease (on the list 2).

PRNA-6 Discover principles and nature of treatment (conservative, operative) disease (on the list 2).

PL0 -7 Incomplete diagnosis (on list 3).

PL0 -8 Determine the provision of emergency care on the basis of a diagnosis of an emergency (on the list 3).

PL0 -9 Add extramedical help-aid to the diagnosis of an emergency (on the list 3).

PL0 -14 Define the source and/or location of the necessary information depending on its type; receive the necessary information from a certain source; Process and analyze the information received.

PL0 -16 Prepare an annual report on personal production activities; conduct medical documentation of the state language and the population contingent.

PL0 -24 Adhere to the requirements of ethics, bioethics and deontology in its professional activities.

PL0 -26 Fulfill medical manipulations (on the list 5).

## 5 ECTS Loans

3 credits / 90 academic hours

## 6 Structure of discipline

Module and theme names	Number of hours				
	Lectures	Practice no classes	Lab	SRS	Individual work
<b>Module 1. Dermatology and Venereology</b>					
<b>Table of contents module 1. Dermatology.</b>					
Theme 1. Elements of skin rash and method of examination and examination of patients with skin pathology.		4		4	
Topic 2. Pyoderma: main clinical manifestations.		4		4	
Theme 3. Keratomycosis, epidermatomycosis. Clinical manifestations, laboratory diagnostics,		4		4	
Lecture 1. Introduction to dermatovenereology. History of dermatovenereology. Ukrainian dermatology school.					



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## Structure of discipline

Module and theme names	Number of hours				
	Lectures	Practice no classes	Lab	SRS	Individual work
Features of psychological response of patients with dermatosis. Deontological aspects of the doctor's work. Principles of treatment of skin diseases.	2				
Lecture 2. Allergodermatosis. Bipous and bull-like dermatosis.	2			4	
Theme 4. 3chomycosis: microsporia, trichophytia, syrch. Clinical manifestations, laboratory diagnostics, therapy and prevention.		4		3	
Theme 5. Dermatitis, toxicoderma, eczema. Clinic, diagnosis, treatment.		4		3	
Theme 6. Psoriasis. Red flat lichen. Diagnosis, clinic, treatment		4		4	
Subject 7: Use a theme to Viraldermatosis. Bullose dermatosis Clinic, diagnosis, treatment. Practical skills in writing the educational history of the disease dermatological		4			
<b>Total content module 1.</b>	4	28		26	
<b>Table of contents module 2.</b>					
Lecture 3. Venereal diseases: WHO classification. Gonorrhea and other sexually transmitted infections.	2			6	
Lecture 4. Syphilis. Primary, secondary, tertiary.	2				
Theme 8. Syphilis: immunity, reinfection, superinfection, serodiagnostics. syphilis. Secondary syphilis periode. Tertiary syphilis		4		4	
Lecture 5. AIDS		2		4	
Theme 9. Born Syphilis. Diagnosis, clinic and principles of therapy		4		3	
Theme 10. Features of damage to the genitourinary canal with racing. Principles of therapy and prevention. Curation-2. Protection students of the educational history of the disease dermatological patsyent		2		5	



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## 6 Structure of discipline

Module and theme names	Кількість годин				
	Lectures	Practice no classes	Lab	SRS	Individual work
<b>Differential scoring.</b>		2			2
<b>Together in discipline.</b>	10	40		50	

## 7 Signs of discipline

Term of teaching	Semester	International disciplinary integration	Course of the year (training)	Cycles: General Training / Training / Free Choice
1 semester	VIIAND	yes	IV	General Training Cycle

## 8 Rating system and requirements

The current success of students is estimated on a 4-point scale (2; 3; 4; 5) at each practical level, taking into account the approved evaluation criteria for the relevant discipline. The student must receive an assessment on each topic for further conversion of grades into scores on a multi-point (200-point) scale.

Evaluation criteria for current academic activities:

Excellent ("5") – the student correctly answered 90-100% of A-format tests (from the "Krok-2" database).

Good ("4") - the student correctly answered 70-89% of tests format A. Has the necessary practical skills and techniques for their implementation to the extent exceeding the required minimum.

Satisfactory ("3") - the student correctly answered 50-69% of tests format A. Has only a mandatory minimum of research methods.

Unsatisfactory ("2") - the student correctly answered 50% of the tests format A. During the response and demonstration of practical skills makes significant, gross mistakes.

Evaluation of students' independent work on preparation for classroom practical classes is carried out during the current control of the topic at the appropriate classroom.

Semester scoring is rated on a two-point scale (enrolled/not counted) and on a 200-point scale by determining the average arithmetically for each practice session on a 4-point scale and its subsequent conversion into a 200-point scale. The minimum number of points that an applicant must score is 120.

Final control carries out a controlling function, is carried out in order to assess the results of training at a certain educational qualification level or at some of its completed stages.

<https://ie.u.edu.ua/docs/rate-of-study.pdf>

## 9 Conditions of admission to final control

Students who have completed all types of work, tasks provided by the curriculum for a semester in accordance with the academic discipline are admitted to semesterfinal control, visited all classes provided for by the curriculum, wrote and passed the medical history and have an average score for the current academic activity of at least "3" (72points and on a 120-point scale).

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## 10 Discipline policy

The policy of academic discipline is determined by the requirements that scientific/practical employees present to the applicants in the study of clinical discipline. The condition for a successful educational process is the personal observance of the rules of conduct adopted by each student of a higher educational institution both at the university and in society.

The student must come to class on time, be dressed in an academic medical uniform (white robe or surgical suit). The student must adhere to the schedule of the educational process, come to classes prepared on the topic of the lesson. During the class, the student should not leave the classroom without the permission of the teacher; use during classes mobile phone and other means of communication and obtaining information without the permission of the teacher, engage in third-party activities, distract other students. When writing different types of works, the student must adhere to the rules of academic integrity.

The teacher must adhere to the implementation of the educational and thematic plan, objectively evaluate the knowledge and skills of students. During the educational process, the teacher should remember about anti-corruption measures and not conduct corruption activities.

## 11 Policy on skipping classes and completing tasks after the deadline

The student, who, for good reasons, confirmed documented, was not subject to the current control of the masses the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without good reason, did not participate in current control measures, did not eliminate academic debt, is not allowed to final semester control of knowledge in this discipline, and on the day of passing the exam in the examination information, the scientific and pedagogical staff is assessed "unacceptable". Re-preparation of a differentiated test in the discipline is appointed subject to the implementation of all types of educational, independent (individual) work provided for by the working curriculum of the discipline and is carried out in accordance with the schedule of liquidation of academic debt approved by the Director.

<https://ieu.edu.ua/docs/050.pdf>

## 12 Academic Integrity Policy

Participants of the educational process are guided by the principles of academic integrity

<https://ieu.edu.ua/docs/011.pdf>

## 13 Recommended sources of information

### Basic

1. Dermatology. Venereology: textbook. for students. higher honey. textbook lock III- IV levels of accreditation / B.I. Stepanenko, MM Shupenko, PM Недобой, С.Г. Svirid, V.G. Kolyadenko [etc.]; for order. VI Stepanenko; Nat. honey. Univ. O.O. Worshippers. - К.: KIM, 2012. - 846 c. : tab., il.

### Additional:

1. Dermatology, Venereology. Textbook / [Stepanenko VI, Shupenko MM, Mikheiev OG et al.]; under edit. of VI Stepanenko. - Kyiv.: KIM, 2013. - 560 p.

2. Dermatology, venereology. Textbook / [Stepanenko VI, Shupenko NM, Nedoboy PN etc.]; Ed. VI Stepanenko. - К.: КИМ, 2012. - 904 c.

3. Skin and venereal diseases: textbook. for students. higher honey. textbook lock III-IV levels of accreditation / Dudchenko MO, Kolyadenko VG, Barilyak IR, Skiban GV, Vitenko IS etc.; for order. M.O. Dudchenko. - View. 2nd p. - Vinnytsia: Nova kn., 2008. - 239 p. : il. - Bibliogr.: p. 235-239.



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## Recommended sources of information

4. Bologna Jean L. Dermatology / Bologna Jean L., Joseph L. Jorizzo, Julie V. Schaffer; 3rd ed. – Philadelphia: Elsevier Saunders, 2012. – 2776 p.
5. Habif Thomas P. Clinical Dermatology: A Color Guide to Diagnosis and Therapy. Sixth edition. St. Louis. – Missouri: Elsevier, 2016. – 1008 p

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## Tips for successful training on the course

If you want to be successful in this discipline, then you must:

1. Be active, persistent, inquisitive, consistent
2. Be tidy and polite
2. Systematically prepare for practical classes
3. Perform tasks for independent work and protect them in the classroom.
3. Attend the class in a medical gown
4. Independently solve tests and tasks, actively work in the classroom.
5. Prepare presentations and crossword puzzles in the discipline. Participate in student scientific conferences and engage in research work in scientific circles of the department.

I wish you perseverance, dedication and motivation to study. . and then success will come to you!  
Don't forget your medical gowns!