

SYLLABUS

INTERNATIONAL EUROPEAN
UNIVERSITY



**SCHOOL OF
MEDICINE**

Nursing practice

2021



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Discipline 

 Nursing practice

Teacher 



Teacher profile 



Consultations:

Eye consultations  Third Thursday of the month from 15:00 to 16:00

Online consultations  The second Wednesday of the month from 15:00 to 16:00

Contact Phone 



E-mail 



Discipline page 



Summary control form	final test	diff test	exam
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1 Short abstract of the discipline

"Nursing practice" is a clinical discipline aimed at familiarizing the student with the main responsibilities and professional actions of the nurse of the therapeutic, surgical and pediatric departments of the hospital. The academic discipline "Nursing practice" involves mastering the main manipulation equipment of the nurse of the relevant hospital units, as well as the study of hygienic, preventive and therapeutic measures that are within the competence of the average medical personnel and are used to create comfortable conditions for the patient to stay in a medical institution, promote the speedy recovery of the patient, prevent the development of complications.

2 Prerequisite for studying the discipline

The passage of nursing practice is provided when the student has acquired the appropriate knowledge of the main basic disciplines: medical biology, medical and biological physics, human anatomy, physiology, bioorganic and biological chemistry, microbiology, virology and immunology, clinical anatomy and topographic surgery, pathophysiology, pathomorphology, pharmacology, as soon as the study of such clinical disciplines as propevetics of internal medicine has been completed.

3 The purpose and objectives of the discipline

The purpose of teaching the discipline "Nursing practice" is the mastery of the basic techniques of professional activity of a nurse on the basis of deep knowledge and understanding of the functioning of the patient's body in compliance with the principles of medical ethics and deontology.

The main tasks of studying the discipline "Nursing practice" are:

Mastering students basic knowledge about the duties of secondary medical personnel of therapeutic, surgical, pediatric departments of the hospital

Acquisition of basic practical skills of the nurse of therapeutic, surgical, pediatric departments of the hospital

Deepening the theoretical knowledge necessary for the organization of comfortable conditions for the patient to stay in the hospital and provide the necessary care for him at all stages of treatment

Formation of students moral, ethical and deontological qualities in professional communication with the patient.

4 Learning Outcomes

PLO-2 To study information about the diagnosis by applying a standard procedure on the basis of the results of laboratory and instrumental studies (on the list 4).

PLO -4 Discoveryregational laborer of the disease (on the list 2).

PLO -8 Define tactics for emergency medical care on the basis of diagnosis of an emergency (on the list 3).

PLO -14 Determine the source and/or location of the necessary information depending on its type; receive the necessary information from a certain source; process and analyze the received information.

PLO -16 Prepare annual report on personal production activities; to keep medical documentation on the patient and contingent of the population in the state language.

PLO -24 Adhere to the requirements of ethics, bioethics and deontology in its professional activities.

PLO -26 Fulfile medical manipulations (on the list 5).

5 ECTS Loans

3 credits / 90 academic hours



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Structure of discipline

Module and theme names	Number of hours		
	Practical Classes	Individual.	self study

MODULE 1. Main responsibilities and professional actions of the nurse of the therapeutic department

Table of contents module 1. Principles of activity and organization of work of the nurse of the therapeutic hospital

1. Moral, ethical and legislative principles of nursing in Ukraine			4
2. Organization of work and responsibilities of the nurse of the main structural subdivisions of the therapeutic hospital Responsibilities of the acting and manipulative sister therapeutic department	2,5		4

Table of contents module 2. Professional actions of the nurse to ensure the diagnostic and medical process in the departments of the therapeutic hospital

3. Responsibilities of the nurse to ensure the diagnostic process in the therapeutic hospital	2,5	1	4
4. Features of the treatment room of the therapeutic department and the responsibilities of the nurse in relation to her Ensure	2,5	1	4
5. Total modular control / differentiated scoring No. 1	2,5	1	
<i>Total hours from module 1</i>	10	2	16

MODULE 2. Main responsibilities and professional actions of the nurse of the surgical department

Table of contents module 1. Hemostasis. Blood transfusion. Resuscitation measures in surgical patients.

1. Bleeding and blood loss. Blood and blood transfusions Resuscitation measures in surgical patients	0.5	2	2
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Table of contents module 2. Traumatism and damage. Desmurgy. Surgical infection.

2. Closed damage to soft weaving, skull, chest. Clean wounds	2,5	1	4
3. Acute purulent diseases of soft tissues and brushes. Purulent wounds	2,5	1	4
4. Total modular control / differentiated scoring No. 2	2,5		1
<i>Total hours from module 2</i>	10	2	15

MODULE 3. Main responsibilities and professional actions of the nurse of the pediatric department

Table of contents module 1. Principles and organization of work of the nurse of the pediatric department



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6 Structure of discipline

Module and theme names	Number of hours		
	Practical Classes	Individual.	self study
1. The structure and organization of the nurse's post. Medical documentation of the post, the procedure for its maintenance. Duties of junior and secondary medical staff of the pediatric department	2,5		5
<i>Table of contents module 2. Professional actions of the nurse to ensure the diagnostic and medical process in the departments of the pediatric hospital</i>			
2. Features of drug administration in childhood (enteral, external). Parenteral administration of drugs.	2,5		5
3. Provision of medical and diagnostic process in the pediatric hospital	2,5	1	5
<i>Table of contents module 3. Organization of feeding children of all ages and the duties of a nurse to ensure personal hygiene of children of all ages</i>			
4. Dietary and therapeutic nutrition of children of all ages in a pediatric hospital. Therapeutic mixtures.	2,5	1	4
5. Final modular control / differentiated scoring No. 3	2		1
Total hours from module 3	12	2	21
ONLY HOURS IN DISCIPLINE	32	6	52

7 Signs of discipline

Term of teaching	Semester	International disciplinary integration	Course of the year (training)	Cycles: General Training/ Training/ Free Choice
1 рік	V	Так	3 роки	General Training Cycle

8 Rating system and requirements

The current success of students is estimated on a 4-point scale (2; 3; 4; 5) at each practical level, taking into account the approved evaluation criteria for the relevant discipline. The student must receive an assessment on each topic for further conversion of grades into scores on a multi-point (200-point) scale. Evaluation criteria for current academic activities:

Excellent ("5") – the student correctly answered 90-100% of A-format tests (from the "Krok-2" database).
 Good ("4") - the student correctly answered 70-89% of tests format A. Has the necessary practical skills and techniques for their implementation to the extent exceeding the required minimum.



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Rating system and requirements

Satisfactory ("3") - the student correctly answered 50-69% of tests format A. Has only a mandatory minimum of research methods.

Unsatisfactory ("2") - the student correctly answered 50% of the tests format A. During the response and demonstration of practical skills makes significant, gross mistakes.

Evaluation of students' independent work on preparation for classroom practical classes is carried out during the current control of the topic at the appropriate classroom.

Semester scoring is rated on a two-point scale (enrolled/not counted) and on a 200-point scale by determining the average arithmetically for each practice session on a 4-point scale and its subsequent conversion into a 200-point scale. The minimum number of points that an applicant must score is 120.

Taking into account that nursing practice takes place in different departments of the clinical institution (therapeutic, surgical and pediatric profile), at the end of each section of the discipline at the last lesson, knowledge control and practical training of students in manipulation techniques of the appropriate profile is carried out. The form of final control over the success of training in the discipline "Nursing practice" is a differentiated test.

The final control (final modular control or differentiated test) is allowed students who have attended all classroom (practical) training sessions provided for by the schedule (or worked them out in a timely manner), duly filled out the Diary (Annex 1) and the Final Report (Annex 2) and scored the number of points for the current activity, not less than the minimum.

Differentiated test involves checking the theoretical knowledge of the student, demonstrating the implementation of practical skills and solving situational problems in modeling the actions of the average medical personnel in specific clinical situations.

<https://ie.u.edu.ua/docs/rate-of-study.pdf>

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Conditions of admission to final control

Students who have completed all types of work, tasks provided by the curriculum for a semester in accordance with the academic discipline are admitted to semester final control, visited all classes provided for by the curriculum, wrote and passed the medical history and have an average score for the current academic activity of at least "3" (72 points and on a 120-point scale).

<https://ie.u.edu.ua/docs/rate-of-study.pdf>

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Discipline policy

The policy of academic discipline is determined by the requirements that scientific practical employees present to the applicants in the study of clinical discipline. The condition for a successful educational process is the personal observance of the rules of conduct adopted by each student of a higher educational institution both at the university and in society.

The student must come to class on time, be dressed in an academic medical uniform (white robe or surgical suit). The student must adhere to the schedule of the educational process, come to classes prepared on the topic of the lesson. During the class, the student should not leave the classroom without the permission of the teacher; use during classes mobile phone and other means of communication and obtaining information without the permission of the teacher, engage in third-party activities, distract other students.

When writing different types of works, the student must adhere to the rules of academic integrity.

The teacher must adhere to the implementation of the educational and thematic plan, objectively evaluate the knowledge and skills of students. During the educational process, the teacher should remember about anti-corruption measures and not conduct corruption activities.



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Policy on skipping classes and completing tasks after the deadline

The student, who, for good reasons, confirmed documented, was not subject to the current control of the masses the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without good reason, did not participate in current control measures, did not eliminate academic debt, is not allowed to final semester control of knowledge in this discipline, and on the day of passing the exam in the examination information, the scientific and pedagogical staff is assessed "unacceptable". Re-preparation of a differentiated test in the discipline is appointed subject to the implementation of all types of educational, independent (individual) work provided for by the working curriculum of the discipline and is carried out in accordance with the schedule of liquidation of academic debt approved by the Director.

<https://ieu.edu.ua/docs/050.pdf>

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Academic Integrity Policy

Participants of the educational process are guided by the principles of academic integrity

<https://ieu.edu.ua/docs/011.pdf>

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Recommended sources of information

Basic

1. Kasevich NM General patient care and medical manipulation techniques: textbook. for students. higher honey. textbook lock I-III levels of accreditation / ed. VI Litvinenko. - 7th ed., Corrected. - K.: Медицина, 2017. - 424 с.
2. Patient care and medical manipulation techniques: textbook /L.S. Savka, L.I. Razinkova, OI Kotzar. - 3rd ed., Revised and supplemented. - K.: BCB "Medicine", 2017. - 600 с.
3. Netyazhenko VZ, Schulipenko IM, Didkivska LA Patient care (general and special with the basics of nursing techniques): textbook. for students. higher honey. textbook lock IV level of accreditation. - K.: Здоров'я, 2013. - 591 с.
4. Tyazhka OV, Antoshkina AM, Vasyukova MM, Kazakova LM, Lutai TI etc. Basics of child care. Technique of medical procedures and manipulations: textbook. way. for honey. University III-IV r.a. - 2nd type. / for ed. O.B. Severe. - K.: Medicine, 2014. - 152 p.

Auxiliary

1. Dronov OI, Syplyvy VO, Kovalska IO, Skomarovsky OA, Kryuchina EA Course of lectures on general surgery: teaching method. way. for students. higher honey. lock III-IV levels of accreditation - Ed. 2nd, ext. - K.:, 2011. - 487 p.
2. Fundamentals of care for surgical patients: a textbook for students of VMNZ IV level of accreditation / Shumeiko IA, Ligonenko OV, Chorna IO, Zubakha AB, Digtyar II, Storozhenko O.B. - Poltava, 2015. - 160 p.
3. Propaedeutic pediatrics. Textbook for students of higher medical educational institutions / Ed. V.G. Майданника.- Винница: Нова книга, 2017.-888 с.
4. Volosovets OP, Markevich VE, Tarasova IV, Loboda AM Neonatology: teaching method. way. - Sumy: Sumy State University, 2011. - 214 p.

Information resources

1. Yavorsky OG DVD-film "Care for the sick. Fundamentals of nursing "(in 2 parts) / Yavorsky OG, audio and video materials, 2013.
2. Yavorsky OG DVD-film "Examination of the patient. Fundamentals of nursing "(in 2 parts) / Yavorsky OG, audio and video materials, 2013.



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Recommended sources of information

3. Order of the Ministry of Health of Ukraine № 460 of 01.06.13 On approval of protocols of nurses (paramedics, midwives) for patient care and performance of basic medical procedures and manipulations. [electronic resource] - Access mode: <http://mozdocs.kiev.ua>
4. Order of the Ministry of Health № 149 of 20.03.2008 "On approval of the clinical protocol of medical care for a healthy child under 3 years of age" [electronic resource] - Access mode: <http://mozdocs.kiev.ua>
5. Order of the Ministry of Health of Ukraine № 152 of 4.04.2005 "On approval of the Protocol of medical care for a healthy newborn child". [electronic resource] - Access mode: <http://mozdocs.kiev.ua>
6. Order of the Ministry of Health of Ukraine № 798 of 21.09.2010 On approval of methodological recommendations "Surgical and hygienic treatment of hands of medical staff" [electronic resource]. - Access mode: <http://medsoft.ucoz.ua>
7. Order of the Ministry of Health of Ukraine № 110 of 14.02.2012 On approval of forms of primary accounting documentation and instructions for their completion, used in health care facilities, regardless of ownership and subordination [electronic resource]. - Access mode: <http://medsoft.ucoz.ua>
8. Order of the Ministry of Health of Ukraine № 223 of 22.10.1993 On the collection, disinfection and delivery of used disposable medical devices from plastics [electronic resource]. - Access mode: <http://medsoft.ucoz.ua>
9. On ethical and deontological aspects of the work of a medical worker: -
http://archive.nbu.gov.ua/portal/soc_gum/vzhdu/2011_57/vip_57_13.pdf -
http://archive.nbu.gov.ua/portal/chem_biol/Mosv/2012_4/data/article22.pdf. -
http://archive.nbu.gov.ua/portal/Soc_Gum/Npd/2012_1/2neranov.pdf.

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Tips for successful learning on the course

If you want to be successful in this discipline, then you must:

1. Be active, persistent, inquisitive, consistent
2. Be tidy and polite
3. Systematically prepare for practical classes
4. Systematically prepare for practical classes
5. Perform tasks for independent work and protect them in the classroom.
6. Attend the class in a medical gown
7. Independently solve tests and tasks, actively work in the classroom.
8. Prepare presentations and crossword puzzles in the discipline. Participate in student scientific conferences and engage in research work in scientific circles of the department.

I wish you perseverance, dedication and motivation to study. . and then success will come to you!
Don't forget your medical gowns!