

# SYLLABUS

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INTERNATIONAL EUROPEAN  
UNIVERSITY



**SCHOOL OF  
MEDICINE**

Care for patients (practice)

**20 21**



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Discipline 

 Care for patients (practice)

Teacher 



Teacher profile 



Consultations:

Eye consultations  Third Thursday of the month from 15:00 to 16:00

Online consultations  Second Friday of the month from 15:00 to 16:00

Contact Phone 



E-mail 



Discipline page 



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## 1 Short abstract of the discipline

The general characteristic of the discipline "Care for patients" (practice) is the first clinical discipline, during the study of which the student is acquainted with the work of medical institutions of inpatient type, the first contact with patients, the formation of moral and ethical bases of further professional behavior. to create comfortable conditions for the patient's stay, in a medical institution, to promote the speedy recovery of the patient, to prevent the development of complications, as well as to master the simplest manipulations of first aid in emergency conditions.

## 2 Prerequisite for studying the discipline

It is based on students' study of medical and biological physics, human anatomy, microbiology, virology and immunology, histology, cytology and embryology, physiology.

## 3 The purpose and objectives of the discipline

The purpose of teaching the discipline "Care for patients (practice)" is the mastery of the basic techniques of professional activity of a junior nurse on the basis of deep knowledge and understanding of the functioning of the patient's body, in compliance with the principles of medical ethics and deontology.

The main tasks of studying the discipline "Care for patients (practice)" are:

- Assimilation of basic theoretical knowledge necessary for the organization of comfortable conditions of the patient's stay in the hospital and ensuring the necessary care for him at all stages of treatment
- Acquiring basic practical skills in the care of patients in the hospital and the ability to determine and assess the general condition of the patient, the main parameters of his vital activity and the rules for ensuring the vital needs of the body
- Formation of moral, ethical and deontological qualities in professional communication with the patient

## 4 Learning Outcomes

PRNA-1 Collect data on patient complaints, medical history, history of life.

NRL-2 Value diagnosis information using a standard procedure based on the results of laboratory and instrumental studies (on the list 4).

PRN-4V-4V-40000 disease (on list 2).

NRL-8 Define tactics for emergency medical care on the basis of diagnosis of an emergency (on the list 3).

PRNA-14 Determine the source and/or location of the required information, depending on the from its type; receive the necessary information from a certain source; process and analyze the received information.

NRL-16 Prepare annual report on personal production activities; to conduct medical documentation on the patient and contingent of the population in the state language.

PRNA-24 Adhere to the requirements of ethics, bioethics and deontology in its professional Activity.

PRNA-26 Fulfill medical manipulations (on the list 5).

## 5 ECTS Loans

4 credits / 120 academic hours



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## Structure of discipline

Name of table of contents sections and topics	Number of hours			
	Lectures	Practical training	SRS	Individual work
<b>Table of contents module 1. Structure and basic tasks of patient care in the general system of treatment of patients of therapeutic profile.</b>				
Theme 1. Basic principles of general and special care for patients of therapeutic profile.	7		3	4
Theme 2. Questioning the patient. General examination of the patient. Hygiene of the patient.	6		3	3
Theme 3. Observation and care of patients with impaired cardiovascular function. Pre-hospital emergency care.	6		3	3
Theme 4. Observation and care of patients with impaired function of the digestive system. Organization of medical nutrition of patients.	6		3	3
Theme 5. The use of basic medicines, including painkillers, to incubators. Parenteral administration of medicines.	7		3	4
Theme 6. General and special care for seriously ill, incurable, and agony patients of all ages in therapeutic practice.	7		3	4
<b>Table of contents module 2. Features care for surgical patients.</b>				
Theme 7. Features of care for surgical patients in the emergency room. Organization of work in a surgical hospital.	7		3	4
Theme 8. Sanitary and hygienic regime in a surgical hospital. Methods of antiseptics.	7		3	4
Theme 9. Care for patients in preoperative period. Features of the care of patients that underwent surgical treatment.	6		3	3



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## Structure of discipline

Name of table of contents sections and topics	Number of hours			
	Lectures	Practical training	SRS	Individual work
<b>3Table of contents module 2. Features care for surgical patients.</b>				
Theme 10. Organization of work in the operating unit. Care for patients in the intensive care unit.	7		3	4
Theme 11. Care for patients in a clean dressing.	6		3	3
Theme 12. Care for patients in purulent dressing.	6		3	3
<b>Table of contents module 3. Child care, its role in the medical process and organization in a pediatric hospital.</b>				
Theme 13. Structure, functions and documentation of the emergency department. Hospitalization of patients to the children's hospital. Sanitary treatment and transportation of patients. Sanitary and epidemiological regime in the emergency room.	6		3	3
Theme 14. Sanitary-hygienic and anti-epidemic regimes in the pediatric hospital. Preparation and use of disinfectant solutions. Prevention of bedsores. Carrying out hygienic and therapeutic baths.	6		3	3
Theme 15. Thermometry. The concept of normal body temperature. Rules for measuring body temperature. Care for children with fever. Rules for filling the temperature sheet. Method of determining respiratory and heart rate, measurement of blood pressure.	6		3	3
Theme 16. The main types of cystic closes used in pediatric practice. Technique of carrying them out in children of different ages. Setting the gas tube and heating pad.	6		3	3
Theme 17. Accounting and rules for storing medicines. Rules of oral and parenteral administration of drugs. The technique of inculting drops into the nose, ears, eyes. Complications and side effects of medications.	6		3	3



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## 6 Структура дисципліни

Name of table of contents sections and topics	Number of hours			
	Lectures	Practical training	SRS	Individual work
Theme 18. Nutritional features of young children. Feeding technique. Functions of a nurse in the organization of nutrition of children in a pediatric hospital.	6		3	3
Theme 19. Anthropometric measurements in children of all ages. Method of supplying moisturizing oxygen, indirect heart massage and artificial respiration. Differential scoring.	6		3	3
<b>TOGETHER</b>	<b>120</b>		<b>57</b>	<b>63</b>

## 7 Signs of discipline

Term of teaching	Semester	International disciplinary integration	Course of the year (training)	Cycles: General Training/ Training/ Free Choice
1 semester	III	Yes	2 year	General Training Cycle

## 8 General discipline assessment system

The current success of students is estimated on a 4-point scale (2; 3; 4; 5) at each practical level, taking into account the approved evaluation criteria for the relevant discipline. The student must receive an assessment on each topic for further conversion of grades into scores on a multi-point (200-point) scale.

"5" – the student correctly, fully and reasonably revealed the theoretical question or completed a practical task, demonstrated the ability to independently analyze the material, use the necessary terminology and has a lexical minimum, when answering, teaches the material clearly and logically;

"4" – the student sufficiently fully revealed the essence of the issue, has the necessary terminology and lexical minimum, but some inaccuracies are assumed that did not affect the correct understanding;

"3" – receives a student who partially disclosed the content of the issue, at a minimum mastered the necessary terminology and lexical minimum, made mistakes of a principled nature.

The final modular control is carried out upon completion of the study of its content modules at the last seminar lesson.

The form of control is a differentiated scoring. Differentiated test involves checking the theoretical knowledge of the student, demonstrating the implementation of practical skills and solving situational problems in modeling the actions of junior medical personnel in concurrent clinical situations.

QR Code: <https://ie.u.edu.ua/docs/rate-of-study.pdf>



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## 9 Conditions of admission to final control

Students who have completed all types of work, tasks provided by the curriculum for a semester in accordance with the academic discipline are admitted to semesterfinal control, visited all classes provided for by the curriculum, wrote and passed the medical history and have an average score for the current academic activity of at least "3" (72points and on a 120-point scale).

QR Code: <https://ieu.edu.ua/docs/rate-of-study.pdf>

## 10 Discipline policy

The policy of academic discipline is determined by the requirements that scientificpractical workers present to the applicants of education in the study. The condition for a successful educational process is the personal observance by each student of a higher educational institution of the rules of conduct adopted both at the university and in society. The future doctor should have a high level of behavior, behave with dignity, tact, maintain endurance and self-control.

The student must come to class on time, be dressed in an academic medical uniform (white robe or surgical suit). The student must adhere to the schedule of the educational process, come to classes prepared on the topic of the lesson. During the class, the student should not leave the classroom without the permission of the teacher; use during classes mobile phone and other means of communication and obtaining information without the permission of the teacher, engage in third-party activities, distract other students. When writing different types of works, the student must adhere to the rules of academic integrity.

The teacher must adhere to the implementation of the educational and thematic plan, objectively evaluate the knowledge and skills of students. During the educational process, the teacher should remember about anti-corruption measures and not conduct corruption activities.

## 11 Policy on skipping classes and completing tasks after the deadline

The student, who, for good reasons, confirmed documented, was not subject to the current control of the masses the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without good reason, did not participate in current control measures, did not eliminate academic debt, is not allowed to final semester control of knowledge in this discipline, and on the day of passing the exam in the examination information, the scientific and pedagogical staff is assessed "unacceptable". Re-preparation of a differentiated test in the discipline is appointed subject to the implementation of all types of educational, independent (individual) work provided for by the working curriculum of the discipline and is carried out in accordance with the schedule of liquidation of academic debt approved by the Director.

QR Code: <https://ieu.edu.ua/docs/050.pdf>

## 12 Academic Integrity Policy

Participants of the educational process are guided by the principles of academic integrity

QR Code: <https://ieu.edu.ua/docs/050.pdf>



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## Recommended sources of information

Main literature:

1. Netyazhenko V.Z., Ushlipenko I.M., Didkivska L.A. Care for patients (general and special with the basics of nursing equipment): handy. for the studio. higher honey. of the year The spell IV level of accreditation. – K.: Health, 2013. - 591 ths.
2. Kovalova O.M., Lisovy V.M., Shevchenko S.I., Frolova T.I. Patient care (practice): handy. for the studio. higher honey. The spell education of III-IV accreditation levels.– Type 3, ext. – K.: Medicine, 2015. — 488 p.
3. Kasevich N.M. General care for patients and medical manipulation equipment: handyman. for the studio. higher honey. of the year The spell I-III accreditation levels / for edit. V.I. Lytvynenko. - 7th view, ext. - K. : Medicine, 2017. - 424 p.
4. Heavy O.V., Antonoshkina A.M., Vasyukova M.M., Kazakova L.M., Lutai T.I. and others. Basics of child care. Technique of medical procedures and manipulations: training. the posyb. for honey. University III-IV - 2nd grade. / per edit. O.V. Heavy. – K. : Medicine, 2014. - 152 p.

Additional:

1. Patient care and medical manipulation equipment : textbook /L.S. Savka, L.I. Razinkova, O.I. Kotsar; L.M. Kovalchuk, O.V. Kononova - 3rd kind, recycling and supplement - K.: VSV "Medicine", 2017. - 600 p.
2. Dronov O.I., Syplyvyi V.O., Kovalska I.O., Skomarovsky O.A., Krymivna E.A. Course of lectures on general surgery: study-method. the posyb. for the studio. higher honey. The spell III-IV accreditation levels – Type. 2nd, dop. - K.:, 2011. – 487 p.
3. Basics of care for surgical patients: educational and methodical manual for students of universities of IV level of accreditation / Shumeiko I.A., Ligonenko O.V., Chorna I.O., Zubaha A.B., Digtyar I.I., Storozhenko O.V. - Poltava, 2015. - 160 p.
4. Volosovets O.P., Markevich V.E., Tarasova I.V., Loboda A.M. Neonatology: teaching method. the posyb. – Sumy : SumDU, 2011. – 214 p.
5. Workshop on propedeutic pediatrics with child care / By ed. V.G. Maidanyk, K.D. Duki. – K.: Knowledge of Ukraine, 2002.– 356 p.

Additional information sources:

1. Yavorsky O.G. DVD-film "Care for the sick. Basics of nursing" (in 2 parts) / O.G. Yavorsky, audio and video materials, 2013.
2. Yavorsky O.G. DVD-film "Review of the patient. Basics of nursing" (in 2 parts) / O.G. Yavorsky, audio and video materials, 2013.
3. Order of the Ministry of Health of Ukraine No 152 of 4.04.2005 "On approval of the Protocol of medical care for a healthy newborn child". [electronic resource] – Access mode: <http://mozdocs.kiev.ua>

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## Tips for successful training on the course

If you want to be successful in this discipline, then you must:

1. Be active, persistent, inquisitive, consistent
2. Be tidy and polite
2. Systematically prepare for practical classes
3. Perform tasks for independent work and protect them in the classroom.
3. Attend the class in a medical gown
4. Independently solve tests and tasks, actively work in the classroom.
5. Prepare presentations and crossword puzzles in the discipline. Participate in student scientific conferences and engage in research work in scientific circles of the department.

I wish you perseverance, dedication and motivation to study. . and thensuccess will come to you!  
Don't forget your medical gowns!