

# SYLLABUS

---

INTERNATIONAL EUROPEAN  
UNIVERSITY



**SCHOOL OF  
MEDICINE**

Philosophy, ethics, deontology


**2021**



# SYLLABUS



Discipline 

 Philosophy, ethics, deontology

Teacher 



Teacher profile 



Consultations:

Eye consultations  Third Thursday of the month from 15:00 to 16:00

Online consultations  Second Friday of the month from 15:00 to 16:00

Contact Phone 



E-mail 



Discipline page 



Summary control form	final test	diff test	exam
----------------------	------------	-----------	------



# SYLLABUS



## 1 Short abstract of the discipline

This academic discipline is the theoretical basis of a set of knowledge and skills that form the profile of a specialist in the field of medicine. The study of discipline ensures obtaining the necessary theoretical knowledge, worldview orientations, without which the work of modern specialists is impossible. Knowledge of the discipline provides an opportunity to improve the quality of medicine, as it forms the ability to self-organize and free development of the individual.

## 2 Prerequisite for studying the discipline

the study of discipline is connected with knowledge of social and humanitarian disciplines (Ukrainian language in professional direction; Sociology; Psychology; Fundamentals of Economic Theories, etc.).

## 3 The purpose and objectives of the discipline

The purpose of teaching the discipline "Philosophy, ethics, deontology" is the worldview and methodological training of medical students, which contributes to the preservation of morality and helps to combat stress factors in medicine as a whole.

The main tasks of studying the discipline "Philosophy, ethics, deontology" are:

teach students to independently reflect on the problems of human duty,

to familiarize students with medical ethics issues,

to raise the issue of compliance with medical secrecy, interaction of the doctor with colleagues and the patient, discuss measures of responsibility for the life and health of patients.

## 4 Learning Outcomes

NRF 14. Determine the source and/or location of the necessary information depending on its type; receive the necessary information from a certain source; process and analyze the received information.

PNR 23. To realize and be guided in their activities by civil rights, freedoms and responsibilities, to raise the general cultural level.

PNR 24. Comply with the requirements of ethics, bioethics and deontology in their professional activities.

## 5 ECTS Loans

3credit / 90 academic hours

## 6 Structure of discipline

Names of content modules and topics	Number of hours				
	l	See	lab.	Indus.	p. r.

### Table of Contents Section 1. PHILOSOPHY

Theme 1. Subject of philosophy. Philosophy and worldview	2	2			3
--	---	---	--	--	---



# SYLLABUS



6

## Structure of discipline

Names of content modules and topics	Number of hours				
	1	See	lab.	Indus.	p. r.
Theme 2. Ancient philosophy		2			2
Theme 3. Gansology	2	2			2
<i>Independent work essay #1</i>					3
<b>Total by Table of Contents 1</b>	4	6			10

### Table of Contents Section 2. ETHICS

Theme 4. Ethics as a practical philosophy	2	2			2
Theme 5. Moral choice and responsibility of the individual.	2	2			2
Theme 6. Social ethics, its practical dimensions		2			2
Independent work essay #2					3
<b>Total by Table of Contents 2</b>	4	6			9

### Table of Contents Section 3. DEONTOLOGY

Theme 7. Medical ethics, deontology and law	2	2			2
Theme 8. Stages of the formation of medical ethics in different eras of human development		2			2
Theme 9. The main models of relations in the system "doctor - sick"	2	2			2
Theme 10. Moral and legal aspects of medical secrecy	2	2			2
Theme 11. Medical errors and legal responsibility of the doctor	2	2			2
Theme 12. The problem of tyrogens in modern medicine and deontology		2			2
Theme 13. Biomedical ethics: basic theoretical and applied aspects in modern society		2			2
Theme 14. Problems of life and death in medical ethics and deontology		2			2
Theme 15. Deontological aspects of relationships in medical teams during medical and scientific work		2			2



# SYLLABUS



## 6 Structure of discipline

Names of content modules and topics	Number of hours				
	1	See	lab.	Indus.	p. r.
Theme 16. Problems of deontology and medical ethics when working with different contingents of patients		2			2
Independent work essay No3					3
Total content section 3	8	10			21
Total hours					

## 7 Signs of discipline

Term of teaching	Semester	International disciplinary integration	Course of the year (training)	Cycles: General Training/ Training/ Free Choice
1 semester	III	yes	2 course	General Training Cycle

## 8 Rating system and requirements

The current success of students is estimated on a 4-point scale (2; 3; 4; 5) at each practical level, taking into account the approved evaluation criteria for the relevant discipline. The student must receive an assessment on each topic for further conversion of grades into scores on a multi-point (200-point) scale.

"5" – the student correctly, fully and reasonably revealed the theoretical question or completed a practical task, demonstrated the ability to independently analyze the material, use the necessary terminology and has a lexical minimum, when answering, teaches the material clearly and logically;

"4" – the student sufficiently fully revealed the essence of the issue, has the necessary terminology and lexical minimum, but some inaccuracies are assumed that did not affect the correct understanding;

"3" – receives a student who partially disclosed the content of the issue, at a minimum mastered the necessary terminology and lexical minimum, made mistakes of a principled nature.

The final modular control is carried out upon completion of the study of its content modules at the last seminar lesson.

The form of control is an exam along with the final test control, it is mandatory to apply such a form of control as a test oral survey.

The maximum number of points for a PC is 120.

<https://ie.u.edu.ua/docs/rate-of-study.pdf>

## 9 Conditions of admission to final control

Students who have completed all types of work, tasks provided by the curriculum for a semester in accordance with the academic discipline are admitted to semester final control, visited all classes provided for by the curriculum, wrote and passed the medical history and have an average score for the current academic activity of at least "3" (72 points and on a 120-point scale).

<https://ie.u.edu.ua/docs/rate-of-study.pdf>



# SYLLABUS



## 10 Discipline policy

Teaching of academic discipline involves the use of individual, paired, group, contact and mixed forms of education.

Students need to faithfully fulfill their responsibilities for higher education:

attend classes at the time specified by the schedule;

devote time to professional self-development and knowledge deepening;

adhere to the general culture of behavior, show politeness, correctness, goodwill.

And it is important for teachers to respect the honor and dignity of educational applicants, to avoid any manifestations of discrimination, to ensure teaching at a high scientific and theoretical level in accordance with the standards of higher education. The teacher should openly and transparently explain the methods of evaluation, objectively evaluate the results of training in accordance with the procedure outlined in the working curricula of disciplines.

## 11 Policy on skipping classes and completing tasks after the deadline

The student, who, for good reasons, confirmed documented, was not subject to the current control of the masses the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without good reason, did not participate in current control measures, did not eliminate academic debt, is not allowed to final semester control of knowledge in this discipline, and on the day of passing the exam in the examination information, the scientific and pedagogical staff is assessed "unacceptable". Re-preparation of a differentiated test in the discipline is appointed subject to the implementation of all types of educational, independent (individual) work provided for by the working curriculum of the discipline and is carried out in accordance with the schedule of liquidation of academic debt approved by the Director.

<https://ieu.edu.ua/docs/050.pdf>

## 12 Academic Integrity Policy

Participants of the educational process are guided by the principles of academic integrity

<https://ieu.edu.ua/docs/011.pdf>

## 13 Recommended sources of information

### Basic

1. Kasevich NM Nursing ethics and deontology: a textbook / N.M. Kasevich. - Kyiv: AUC Institute of Cultural Studies. - 2013. - 184 p.
2. History of Ukrainian philosophy: Textbook. - К.: Академвидав, 2008.
3. Kanke W.A. History of philosophy: thinkers, concepts, discoveries: Textbook. - М.: Logos, 2005.
4. Petrusenko VL Philosophy: Course of lectures. Tutorial. - 3rd type. revised and supplemented. - Lviv, 2005.
5. Trailer EM, Black AM, Chekal LA Philosophy: Textbook. - К.: Академвидав, 2008.
6. Philosophy: textbook. way. / L.V. Gubersky, IF Nadolny, VP Andrushchenko and others. / for ed. IF Nadolno. - 6th ed., Corrected. and ext. - К.: Бікоп, 2006.
7. Philosophy: a textbook for students of higher educational institutions / col. authors, ed. L.V. Gubersky. - Kharkiv: Folio, 2013.
8. Huseynov AA, Apresyan RG Ethics. - М., 1998.
9. Zelenkova IL Fundamentals of ethics. - Minsk, 1998.
10. YM Kazakov, SI Treumova, VP Boryak, NI Chekalina, TA Tribat, S.W. A joke. Deontology and ethics in clinical practice. Teaching. manual. - Part 1. - Poltava, 2014.



# SYLLABUS



13

## Recommended sources of information

11. Treumova SI, Petrov EE, Burmak YG, Tribat TA Deontology and ethics in clinical practice. Teaching manual. - Part 2. - Poltava: LLC "Techservice", 2017.

### **INFORMATION RESOURCES:**

1. <http://www.philosophy.ru> (large library of philosophical tests in Russian).
2. <https://plato.stanford.edu/> (philosophical online encyclopedia in English).
3. <http://philosophy.univ.kiev.ua/> (library of the Faculty of Philosophy of Taras Shevchenko National University of Kyiv).
4. <http://www.ethicscenter.ru/> (Educational Resource Center)
5. <http://library.nlu.edu.ua/>

14

## Tips for successful training on the course

If you want to be successful in this discipline, then you must:

1. Be active, persistent, inquisitive, consistent
2. Be tidy and polite
2. Systematically prepare for practical classes
3. Perform tasks for independent work and protect them in the classroom.
3. Attend the class in a medical gown
4. Independently solve tests and tasks, actively work in the classroom.
5. Prepare presentations and crossword puzzles in the discipline. Participate in student scientific conferences and engage in research work in scientific circles of the department.

I wish you perseverance, dedication and motivation to study. . and then success will come to you!  
Don't forget your medical gowns!