

# SYLLABUS

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INTERNATIONAL EUROPEAN  
UNIVERSITY



**SCHOOL OF  
MEDICINE**

English (for professional purposes)

**2021**



# SYLLABUS



Discipline 

 English (for professional purposes)

Lecturer 



Lecturer's profile 




Consultations (full-time, online)

On-campus consultations

 First Tuesday of the month from 15:00 to 16:00

Online consultations

 Second Friday of the month from 15:00 to 16:00

Contact number 

 +380675122640

E-mail 



Discipline page 



Form of final control

Final test

Diff.credit

Exam





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## 1 Short abstract of the discipline

The program of the discipline "English (for professional purposes)" is intended for students studying in the specialty 222 (Medicine). English is studied during the 1st year of study.  
The program was developed in accordance with the Law of Ukraine "On Higher Education" on 01.07.2014 No1556-VII.

## 2 Prerequisite for studying the discipline

Integration of professional knowledge of students medicine consists in conscious use of information of fundamental disciplines during foreign language training in the first year of higher medical educational institution. To this end, the academic content of the discipline "English in professional direction" The name of indicators Branch of knowledge, specialty, level of higher education Characteristics of academic discipline Full-time education Number of loans - 9 Branch of knowledge 22 "health care" Normative specialty: 222 "Medicine" Year of preparation 1st Total number of hours - 270 Semester of the 1st week load: 1 semester - 2.8 2 semester - 2.8 Level of higher education: Second (magistral) Practical 96 h 48 h Independent work 174 72 Type of final control: the test exam covers material in medical and biological physics, biological chemistry, human anatomy, histology, cytology and embryology, Latin language and medical terminology.

## 3 The purpose and objectives of the discipline

**The purpose** of the discipline "English (in professional purposes)" is:

- formation of basic lexical and grammatical knowledge and skills for effective sub-test tasks in English of professional direction of the licensed exam "Step 1" and english exam as part of the state qualification exam
- formation of English-language professionally oriented medical vocabulary and terminology among students.

The main tasks of studying disciplinary "English (in professional purposes)" are:

- demonstrate basic knowledge of professional English during the test tasks in English of the licensed exam "Step 1" and the exam in foreign (English) as part of the state qualification exam
- interpret the content of medical literature in English
- demonstrate the ability to communicate in English in oral and written forms
- develop foreign-language communication skills of a general, professional and cultural nature

## 4 Learning Outcomes

Competences and learning outcomes ( NRW 14; NRW 21).

Students should: form goals and determine the structure of personal activity, be able to make informed decisions, choose ways and strategies of communication to ensure effective teamwork, be responsible for the choice and tactics of the method of communication, the formation of which contributes to discipline. According to the National Qualifications Framework specialists of the second (master's) level of higher education in the field of knowledge 22 "Health Care" specialty 222 "Medicine" during the study of the discipline "Foreign language (English) in professional direction" students must determine the source and / or location of the necessary information depending on its type; receive the necessary information from a certain source; process and analyze the received information.

## 5 ECTS Loans

9 credits/ 270 academic hours



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Structure of discipline

## Thematic plan of lectures

Theme	Lecture	Practice sessions	SRS	
<b>Table of Contents Section 1. Lexical and spelling features of professional broadcasting of doctors</b>				
1. Medical Education in Ukraine	-	6	8	
2. National O.O. Bohomolets Medical University	-	4	8	
3. Medical Education in the USA	-	6	8	
4. Medical Education in Great Britain	-	4	8	
5. History of Medicine	-	6	8	
6. Human Body	-	2	6	
7. Skeletal System	-	6	8	
8. Circulatory System	-	6	8	
9. Digestive System	-	4	8	
10. Health Care System in Ukraine	-	4	8	
11. Health Care System in the UK	-	4	8	
12. Health Care System in the USA	-	4	6	
13. Hospital. Specialties	-	6	8	
14. Taking a History	-	4	8	
15. Surgery	-	2	6	
16. Medical Emergencies	-	4	8	
17. Injuries	-	4	6	
18. Chemist's Shop	-	2	8	
19. Administration of Drugs	-	4	8	
20. Drugs	-	2	8	
21. Nutrition	-	4	8	
22. Vitamins	-	4	6	
23. About Myself	-	4	6	



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Structure of discipline

## Thematic plan of lectures

Theme	Lecture	Practice sessions	SRS	
<b>Table of Contents Section 2. Style features of professional communication</b>				
24. Elements of Communication Meet family	-	4	8	
25. I am a Student My Medical College	-	2	6	
26. My Future Profession Where does the nurse work	-	4	6	
27. Nurse's Working Day Florence Nwingale	-	4	6	
28. English for Modern Medical Specialists English as a means of international communication	-	6	6	
29. We Study Anatomy From the History of Anatomy	-	4	6	
30. Skeleton Indoor Activities or Home Interests	-	4	8	
31. Internal Organs Body Systems	-	4	6	
32. How to Take a Pulse My Heart Will Go on	-	4	6	
33. Blood Functions of Blood	-	4	6	
34. Blood Pressure Instant Blood Tests	-	4	6	
35. English Prescription. Control Test	-	2	6	
<b>Total hours - 270</b>	-	144	246	
<b>ESTS Credits – 9</b>				



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## 7 Signs of discipline

Term of teaching	Semester	International disciplinary integration	Course of the year (training)	Cycles: General Training/ Training/ Free Choice
1 year	I i II	Yes	1 course	General Training Cycle

## 8 Rating system and requirements

The current success of students is estimated on a 4-point scale (2; 3; 4; 5) at each practical level, taking into account the approved evaluation criteria for the relevant discipline. The student must receive an assessment on each topic for further conversion of grades into scores on a multi-point (200-point) scale. Evaluation of students' independent work on preparation for classroom practical classes is carried out during the current control of the topic at the appropriate classroom.

When evaluating the current educational activity of the student, 20% of the assessment is the independent work of the student, which takes into account the knowledge of the topic of independent study and the performance of work in the school "Professional medical vocabulary in English"

Semester scoring is rated on a two-point scale (enrolled/not counted) and on a 200-point scale by determining the average arithmetically for each practice session on a 4-point scale and its subsequent conversion into a 200-point scale. The minimum number of points that an applicant must score is 120. The final control of knowledge in the discipline is carried out in the form of a test in the first semester and exam - in the second.

Scoring is a form of final control, which consists in assessing the student's assimilation of educational material solely on the basis of the results of certain types of work on practical, seminar or laboratory classes.

**The exam** is a form of final control over the student's assimilation of theoretical and practical material in academic discipline.

**QR Code:** <https://ie.u.edu.ua/docs/rate-of-study.pdf>

## 9 Conditions of admission to final control

Students who have completed all types of work, tasks provided by the curriculum for a semester in accordance with the academic discipline are admitted to semester final control, visited all classes provided for by the curriculum, wrote and passed the medical history and have an average score for the current academic activity of at least "3" (72 points and on a 120-point scale).

**QR Code:** <https://ie.u.edu.ua/docs/rate-of-study.pdf>

## 10 Discipline policy

To intensify educational and cognitive activities of students in the study of discipline, problematic lectures, presentations, cases, work in small groups and seminars-discussions using multimedia technical and software are carried out.

In the classroom and during the preparation for them, students should be honest and responsible, carefully prepare for practical classes, make efforts to timely perform all tasks, pass tests and exams. To work out new literature, to use all the opportunities to obtain the necessary knowledge.



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## 11 Discipline policy

The teacher must maintain a high level of pedagogical qualifications, honestly and objectively assess the knowledge, skills and abilities of the persons studying, not require or accept unnecessary assets or services, and do not commit corrupt actions. to the use of coarse vocabulary in relation to them.

## 12 Policy on skipping classes and completing tasks after the deadline

The student, who, for good reasons, confirmed documented, was not subject to the current control of the masses the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without good reason, did not participate in current control measures, did not eliminate academic debt, is not allowed to final semester control of knowledge in this discipline, and on the day of passing the exam in the examination information, the scientific and pedagogical staff is assessed "unacceptable". Re-preparation of a differentiated test in the discipline is appointed subject to the implementation of all types of educational, independent (individual) work provided for by the working curriculum of the discipline and is carried out in accordance with the schedule of liquidation of academic debt approved by the Director.

**QR Code:** <https://ieu.edu.ua/docs/050.pdf>

## 13 Academic Integrity Policy

Participants of the educational process are guided by the principles of academic integrity

**QR Code:** <https://ieu.edu.ua/docs/050.pdf>

## 14 Recommended sources of information

### Main literature:

1. Avrakhna L., Ya., Palamarenko I. Oh., Yamno T. A. English for medical student. – VSV
2. Professional English for medical psychologists : Textbook for students of the second year of medical faculties of higher educational institutions of III-IV accreditation levels in the specialty "Medical Psychology" / N.M. Solovyov, N.I. Voitkovych, O.M. Rak and others. – Chernivtsi, 2014. – 304 p.
3. Testing Center under the Ministry of Health [Electronic Resource]. Access mode: [https://www.testcentr.org.ua/sbt/Str\\_Krok1\\_M.zip](https://www.testcentr.org.ua/sbt/Str_Krok1_M.zip).
4. Brown T. A., Bracken S. J. . USMLE Step 1 Secrets in Colour, Fourth Edition / T. A. Brown, S. J. Bracken. - Elsevier Inc., 2017.
5. David Austin, Tim Crosfield NSW English for Nurses : A Guide for Students and Nurses. VSV "MEDICINE", 2011. – 176 p.
6. English for Medical Students = English for Medical Students:textbook / A.H. Sabluk, L.V. Levandovska. – 4th edition, revised. – Kyiv : AUS Medicine Publishing, 2018. – 576 p.
7. English for Professional Purposes: Medicine: textbook / O.O. Pisotska, I.V. Znamenska, V.G. Kostenko, O.M. Bieliaieva. — Kyiv : AUS Medicine Publishing, 2018. — 368 p.
8. First Aid for USMLE Step 1 2017 / Edited by T. Le, V. Bhushan, M. Sochat, Y. Chavda, K. Kallianos, A. Zureick, M. Kalani. - McGraw Hill Education, 2017.
9. Marie McCullagh, Ros Wright. Good Practice. Communication Skills in English for medical Practitioner. – Cambridge University Press, 2008. – 176 p.



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## Рекомендовані джерела інформації

10. Oxford Dictionaries. Online. Available at: <http://www.oxforddictionaries.com/>
11. Sam McCarter. Oxford English for Careers. Medicine 1. Student's book. – Oxford University Press, 2009. – 143 p.
12. Sam McCarter. Oxford English for Careers. Medicine 2. Student's book. – Oxford University Press, 2010. – 143 p.
13. USMLE 2017 : Step 1 Lecture Notes. Pathology / Edited by J. Barone, M. A. Castro - New York, 2017.
14. USMLE 2017: Step 1 Lecture Notes. Anatomy / Edited by J. White, D. Seiden. - New York, 2017.
15. USMLE 2017: Step 1 Lecture Notes. Behavioural Science and Social Sciences / Edited by C. Faselis, A. Gonzales-Mayo, M. Tyler-Lloyd, T. A. James. - New York, 2017.
16. USMLE 2017: Step 1 Lecture Notes. Biochemistry and Medical Genetics / Edited by S. Turco, V. Reichenbecher. - New York, 2017.
17. USMLE 2017: Step 1 Lecture Notes. Immunology and Microbiology / Edited by T. L. Alley, K. Moscatello, C.C. Keller. - New York, 2017.
18. USMLE 2017: Step 1 Lecture Notes. Pharmacology / Edited by C. Davis, S. R. Harris. - New York, 2017.
19. USMLE 2017: Step 1 Lecture Notes. Physiology / Edited by L. Britt Wilson. - New York, 2017.

### **Additional literature:**

1. Kuchumova N.V. English for Clinical Pharmacists: English Manual for Clinical Pharmacists/ N.V. Kuchumova. – Lviv : Danylo Halytskyi LNMU, 2014. – 555 p.
2. Kuchubova N. A. English For Medical Students. Module 1: English Manual for first year students of the School of Medicine / N. A. Kuchumova. . . Danylo Halytskyi – Lviv, 2010. – 141 p.
3. Professional English for medical psychologists : Textbook for students of the second year of medical faculties of higher educational institutions of III-IV accreditation levels in the specialty "Medical Psychology" / N.M. Solovyov, N.I. Voitkovych, O.M. Rak, etc. – Chernivtsi, 2014. – 304 p.

### **Additional information sources:**

1. Ministry of Education of Ukraine. Web page access mode: <http://mon.gov.ua>
2. Ministry of Health. Mode of access to the Web page: <http://www.moz.gov.ua/ua/portal/>
3. Development of educational programs: methodological recommendations – [http://ihed.org.ua/images/biblioteka/rozroblennya\\_osv\\_program\\_2014\\_tempus-office.pdf](http://ihed.org.ua/images/biblioteka/rozroblennya_osv_program_2014_tempus-office.pdf).
4. TUNING (for familiarization with special (professional) competencies and examples of standards – <http://www.unideusto.org/tuningeu/>.

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## Tips for successful training on the course

If you want to be successful in this discipline, then you must:

1. Be active, persistent, inquisitive, consistent
2. Be tidy and polite
2. Systematically prepare for practical classes
3. Perform tasks for independent work and protect them in the classroom.
3. Attend the class in a medical gown
4. Independently solve tests and tasks, actively work in the classroom.
5. Prepare presentations and crossword puzzles in the discipline. Participate in student scientific conferences and engage in research work in scientific circles of the department.

**I wish you perseverance, dedication and motivation to study. . and then success will come to you!  
Don't forget your medical gowns!**