



УДК 371

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**PSYCHOLOGICAL AND PEDAGOGIC CONDITIONS FOR
EFFECTIVE DEVELOPMENT OF LEADERSHIP
QUALITIES OF FUTURE PSYCHOLOGISTS**

Socio-psychological transformations taking place in modern society necessitate changes in various spheres of human life. Psychologist as a person, whose actions ensure the efficiency of all internal processes of the system working in a changing environment, plays a key role in the success of the organization in a competitive environment. Since leadership is the highest form of skill of a specialist, in order to acquire professional competence, a psychologist must have highly developed leadership qualities. That is why students majoring in Psychology need the formation of leadership qualities already while studying in a higher educational institution, in order to develop and improve them during their professional activities.

Various aspects of leadership have been studied by foreign and domestic scientists. The leadership is a universal phenomenon, and in social movements leadership plays an important, if not the most important, role, and therefore it is an important subject of study [2]. One is not born a leader, but becomes a leader [3]. Numerous concepts of leadership define main approaches to this issue. Each of the theories emphasizes the leader's mastery of certain personal qualities: the leadership always has an emotional basis, and the components of emotional intelligence (confidence, self-awareness and empathy) allow leaders to formulate a meaningful common goal [4]. The «reference set» of leadership qualities: enthusiasm, integrity, self-confidence, resilience, justice, kindness, modesty [1]. The leadership qualities of a modern specialist: integrity, energy, resistance to stress, self-confidence, internal locus of control, emotional maturity, motivation to power, orientation towards achieving success, need for affiliation [5].

Thus, based on the analysis of the literature, we can define that leadership is considered to be a certain internal state of a deeply motivated person, aimed at achieving success, confident in their decisions, purposeful in their professional activities. Leadership qualities of an individual are defined as a direct condition for the realization of leadership.

Based on research on the formation of leadership qualities of the individual, we have identified the following psychological and pedagogic conditions for effective development of leadership qualities of students majoring in Psychology in higher educational institutions: taking into account individual psychological characteristics and motivation of students' leadership; development of responsibility (from

specific-situational to responsibility as a stable personal quality) as a basis of responsible leadership; creation of a developmental personality-oriented environment in training and real educational and extracurricular interaction among students, which is described by relevant characteristics (content of activity, group dynamics, problems, reflection); aimed at developing responsibility as the basis of leadership; ensuring the purposeful development of leadership qualities of future professionals through organization of student body, self-government, and using interactive forms of work (trainings, role-playing games). It was carried out in three directions: during lectures on professional disciplines; during practical and seminar classes in professional disciplines; during extracurricular activities.

Effective measures for forming students' leadership qualities in the introduction of the defined psychological and pedagogic conditions: motivational and value orientation of future professionals to successful professional activities by providing positive experience of achievement and success in specially modeled situations; ensuring the acquisition of practice-oriented, integrated knowledge about the phenomenon of leadership on the basis of cognitive activation of students and their critical interpretation of educational material; application of personality-oriented technologies aimed at formation of applied leadership skills in future professionals; formation of a set of integrated knowledge, skills and abilities, aimed at the development of emotional intelligence resulting from training exercises in reflection (understanding and awareness of emotions) and emotional impact.

Leadership qualities of a true specialist do not appear by themselves, unless when it comes to a person with a pronounced charisma. These qualities can be formed in the process of training of students in a higher educational institution. There fore, modern higher education must help each student to define themselves as responsible, free in their creative choice, active and proactive personality. At the same time, the key characteristics of forming of a leader are personal orientations based on the acceptance of each student's personality as a unique individual, who has their own interests, needs, views, personal values and seeks to exercise the right to choose the path of self-development and self-determination. Competitiveness of a graduate of a higher educational institution as a largely depends on their active life position and presence of leadership qualities. When forming leadership qualities, it is necessary to take into account the peculiarities of the social environment, specifics of professional activities and the challenges that the future professionals are facing.

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