

SYLLABUS

INTERNATIONAL EUROPEAN
UNIVERSITY



SCHOOL OF
MEDICINE

ENGLISH LANGUAGE
PROFESSIONAL ORIENTATION

2023



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Discipline				
		ENGLISH LANGUAGE PROFESSIONAL ORIENTATION		
Teacher(s)				
		Davydenko Nataliia Viktorivna		
Profile of the teacher(s)				
		https://medicine.ieu.edu.ua/pro-yemsh/kafedry/kafedra-fundamentalnykh-dystsyplin		
Consultations				
Face-to-face consultations		The second Tuesday of the month from 15:00 - 16:00		
Online consultations		Second Friday of the month from 15:00 - 16:00		
Contact phone number				
		+380937892808		
E-mail				
		nataliadavidenko@ieu.edu.ua		
Discipline page				
		https://medicine.ieu.edu.ua/pro-yemsh/kafedry/kafedra-fundamentalnykh-dystsyplin		
Form of final control		Pass	Differentiated credit	Exam
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



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1 Brief annotation of the discipline

The program of the discipline "English for Specific Purposes" is intended for students studying in the specialty 222 (Medicine). English is studied during the 1st year of study. The program is developed in accordance with the Law of Ukraine "On Higher Education" of 01.07.2014 №1556-VII.

2 Prerequisite for studying the discipline

Integration of professional knowledge of medical students is the conscious use of information from fundamental disciplines during foreign language training in the first year of higher medical education. To this end, the academic content of the discipline "English for Specific Purposes" Name of indicators Field of knowledge, specialty, level of higher education Characteristics of the discipline full-time education Number of credits - 6 Field of knowledge 22 "Health care" Specialty: 222 "Medicine" Year of study 1-st Total number of hours - 180 Semester I-st II-th Weekly load: 1 semester - 3, 2 semester - 3. Level of higher education: second (master's) Type of final control: credit The exam covers material on medical and biological physics, biological chemistry, human anatomy, histology, cytology and embryology, Latin and medical terminology.

3 Purpose and objectives of the discipline

The aims of the discipline "English (for Specific Purposes)" are:

a) formation of basic lexical and grammatical knowledge and skills for effective performance of the subtest of test tasks in English for professional purposes of the licensing exam "Krok 1" and the exam in English as a component of the state qualification exam

b) formation of professionally oriented medical vocabulary and terminology in English. The main objectives of the discipline "English (for Specific Purposes)" are:

- demonstrate basic knowledge of ESP while performing test tasks in English for the Krok 1 licensing exam and the foreign (English) language exam as part of the state qualification exam;
- interpret the content of medical literature in English

demonstrate the ability to communicate in English in oral and written forms

- develop foreign language communication skills of general, professional and cultural nature.

4 Learning Outcomes

PLO 1	Have a thorough knowledge of the structure of professional activity. Be able to carry out professional activities that require updating and integration of knowledge. Be responsible for professional development, the ability to further professional training with a high level of autonomy
PLO 25	Clearly and unambiguously communicate own knowledge, conclusions and arguments on health care and related issues to specialists and non-specialists.
PLO 27	Communicate fluently in the state language and in English, both orally and in writing, to discuss professional activities, research and projects.



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ECTS Credits

6 credits / 180 hours, of which practical work - 96 hours, independent work - 84 hours.

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Structure of the discipline

Topic Name	pract.	ind.
Medical Education in Ukraine	2	2
Grammar: Parts of Speech	2	4
Grammar: Noun. Article.	2	2
Phonetic Drill	2	2
History of Medicine	2	2
Human Body. Skeletal System	2	2
Grammar: Tenses in English	2	2
Circulatory System	2	2
Digestive System	2	2
Health Care System in Ukraine	2	2
Health Care System in the UK	2	2
Health Care System in the USA	2	2
Hospital. Specialties.	2	2
Grammar: Passive Voice usage in English	2	2
Sickness, Disease, Illness, Malady, Ailment – common features and differences.	2	2
Medical Terms	4	2
Surgical Instruments	4	2
Grammar: Category of state. Modality.	4	2
Drugs. Nutrition	4	2
Modal Verbs in Medical ethics.	4	2
Blood Pressure. Dependent diseases of blood pressure.	4	2
Small pox. Malaria. Cholera. Plague. Anthrax. Common Features and Differences.	4	2
Grammar revision.	2	2
Elements of Communication. Getting to know your family	2	2
I am a Student Мій університет	2	2
My Future job. Choice of Profession. Choosing a profession	2	2

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Structure of the discipline

Topic name	pract.	ind.
Doctor's working day	2	2
English for Modern Medical Specialists. English as a means of international communication	2	2
We Study Anatomy From the History of Anatomy	4	2
Skeleton Indoor Activities or Home Interests	4	2
Internal Organs Body Systems	4	2
How to Take a Pulse My Heart Will Go on	4	2
Blood Functions of Blood	4	2
Blood Pressure Instant Blood Tests	4	2
English Prescription. Final Test.	2	2
Total hours – 180	96	72

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Signs of discipline

Term of Teaching	Semeste	International disciplinary integration	Course (year of	Cycles: general training/ vocational training/ free choice
1semeste	1semeste	Ye	1st	General training

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Grading System and Requirements

The current performance of students is assessed on a 4-point scale (2; 3; 4; 5) at each practical, taking into account the approved evaluation criteria for the relevant discipline. The student must receive a grade for each topic for further conversion of grades into points on a multi-point (200-point) scale.

Assessment of students' independent work in preparation for classroom practical classes is carried out during the current control of the topic at the relevant classroom.

When assessing the student's current learning activities, 20% of the grade is the student's independent work, which takes into account the knowledge of the topic of the independent study and the work in the notebook "Professional Medical Vocabulary in English".

The semester credit is evaluated on a two-point scale (passed/not passed) and a 200-point scale by determining the arithmetic mean of current grades for each practical lesson on a 4-point scale, and its subsequent conversion to 200-point scale. The minimum number of points that a student must score is 120.

The final control of knowledge in the discipline is carried out in the form of a test in the first semester and an exam in the second.

The test is a form of final control, which consists in assessing the student's mastery of the educational



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material solely on the basis of the results of his/her performance of certain types of work in practical, seminar or laboratory classes. A semester test in a discipline is conducted after the end of its study, before the start of the examination session.

The exam is a form of final control of the student's mastery of theoretical and practical material in the discipline.

<https://ieu.edu.ua/docs/rate-of-study.pdf>

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Conditions of admission to the final control

Students who have completed all types of work, tasks provided for in the curriculum for the semester in accordance with the discipline, attended all classes provided for in the curriculum, written and submitted a medical history and have an average score for current academic activities of at least "3" (72 points on a 120-point scale) are admitted to the semester final control. <https://ieu.edu.ua/docs/rate-of-study.pdf>

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Discipline Policy

To activate the educational and cognitive activity of students in the study of the discipline, problematic lectures, presentations, cases, work in small groups
problematic lectures, presentations, case studies, small group work, and seminars-discussions using multimedia hardware and software.

During classes and in preparation for them, students must be honest and responsible, carefully prepare for practical classes, and make efforts to complete all assignments, tests, and exams on time. It is important to actively engage in independent work, use study guides, recommendations of teachers, additionally study new literature, and use all opportunities to obtain the necessary knowledge.

Students should avoid creating conflict situations, and in the event of such situations, resolve them on the basis of respect and tolerance.

The teacher must maintain a high level of pedagogical qualification, honestly and objectively assess the knowledge, skills and abilities of students, not demand or accept material values or services and not commit corruption. I will never allow statements that humiliate the honor and dignity of students, nor will I use coarse language towards them.

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Policy for missing classes and completing assignments after the deadline

A student who, for valid reasons, confirmed by documentary evidence, was not subject to current control has the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without valid reasons, did not participate in current control activities, did not eliminate academic debt, is not allowed to take the final semester control of knowledge in this discipline, and on the day of the exam, the academic staff member assigns a grade of "not admitted" in the examination record. Retaking the differentiated test in the discipline is assigned subject to the completion of all types of educational, independent (individual) work provided for by the working curriculum of the discipline and is carried out in accordance with the schedule of liquidation of academic debt approved by the directorate. <https://ieu.edu.ua/docs/050.pdf>

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Academic Integrity Policy

Participants in the educational process are guided by the principles of academic integrity

<https://ieu.edu.ua/docs/050.pdf>

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Recommended sources of information

Main literature:



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1. Avrakhova L, Ya. English for medical student.
2. Professional English for Medical Psychologists: Textbook for second-year students of medical faculties of higher education institutions of III-IV accreditation levels in the specialty "Medical Psychology" / N. Solovyova, N. Voitkovych, O. Rak et al. - Chernivtsi, 2019. 304 p.
3. Testing Center at the Ministry of Health [Electronic resource]. Access mode: https://www.testcentr.org.ua/sbt/Str_Krok1_M.zip.
4. Brown T. A. , Bracken S. J. . USMLE Step 1 Secrets in Color, Fourth Edition / T. A. Brown, S. J. Bracken. - Elsevier Inc. 2019.

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1. David Austin, Tim CrosfieldBB English for nurses: A guide for students and nurses. WSW. "ME- DICINE, 2011. - 176 p.
2. English for Medical Students = English for medical students: textbook / A.H. Sabluk, L.V. Levandovska. - 4th edition, revised. - Kyiv: AUS Medicine Publishing, 2018. - 576 p.
3. English for Professional Purposes: Medicine: textbook / O.O. Pisotska, I.V. Znamenska, V.G. Kostenko, O.M. Bieliaieva. - Kyiv: AUS Medicine Publishing, 2018. - 368 p.
4. First Aid for USMLE Step 1 2017 / Edited by T. Le, V. Bhushan, M. Sochat, Y. Chavda, K. Kallianos, A. Zureick, M. Kalani. - McGraw Hill Education, 2017.
5. Marie McCullagh, Ros Wright. Good Practice. Communication Skills in English for medical practitioner. - Cambridge University Press, 2008. - 176 p.
6. Oxford Dictionaries. Online. Available at: <http://www.oxforddictionaries.com/>.
7. Sam McCarter. Oxford English for Careers. Medicine 1. Student's book. - Oxford University Press, 2009. - 143 p.
8. Sam McCarter. Oxford English for Careers. Medicine 2. Student's book. - Oxford University Press, 2010. - 143 p.
9. USMLE 2017: Step 1 Lecture Notes. Pathology / Edited by J. Barone, M. A. Castro - New York, 2017.
10. USMLE 2017: Step 1 Lecture Notes. Anatomy / Edited by J. White, D. Seiden. - New York, 2017.
11. USMLE 2017: Step 1 Lecture Notes. Behavioral Science and Social Sciences / Edited by C. Faselis, A. Gonzales-Mayo, M. Tyler-Lloyd, T. A. James. - New York, 2017.
12. USMLE 2017: Step 1 Lecture Notes. Biochemistry and Medical Genetics / Edited by S. Turco, V. Reichenbecher. - New York, 2017.
13. USMLE 2017: Step 1 Lecture Notes. Immunology and Microbiology / Edited by T. L. Alley, K. Moscatello, C. C. Keller. - New York, 2017.
14. USMLE 2017: Step 1 Lecture Notes. Pharmacology / Edited by C. Davis, S. R. Harris. - New York, 2017.
15. USMLE 2017: Step 1 Lecture Notes. Physiology / Edited by L. Britt Wilson. - New York, 2017.

Additional literature:

1. Batsevich F.S. Fundamentals of communicative linguistics: Textbook. K.: Academia Publishing Center, 2004.
2. Bondarenko V. V. Translation of scientific and technical literature. Kharkiv, 2001.
3. Vykhovanets I.R. Theoretical morphology of the Ukrainian language / I.R. Vykhovanets, K.G. Horodenska. K.: Pulsary University Press, 2004.
4. Volkotrub G.Y. Stylistics of business language. K.: MAUP, 2002.
5. Dyakov A.S. Fundamentals of term formation / A.S. Dyakov, T.R. Kiyak, Z.B. Kudelko. K.: KM Academy Publishing House, 2000.
6. Yermolenko S. Y. Essays on Ukrainian literature: stylistics and culture of language. K.: Dovira, 1999.
7. Karavansky S. Secrets of the Ukrainian language. Lviv: BaK, 2009.
8. Kovalchuk V. V. Fundamentals of scientific research: Study guide / V. V. Kovalchuk, L. M. Moiseev. K.: Professional Publishing House, 2004.
9. Matsko L.I. Stylistics of business speech and editing of business documents: Study guide for distance learning / L.I. Matsko, L.V. Kravets, O.V. Soldatkina. K.: Un-t "Ukraine", 2004.
10. Matsko LI Rhetoric: Study guide / LI Matsko, OM Matsko. K.: Vysha Shkola, 2003.



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Recommended sources of information

1. Matsko L.I. Stylistics of the Ukrainian language: Textbook / L.I. Matsko, O.M. Sydorenko, O.M. Matsko. K.: Vysha Shkola, 2003.
2. Ponomariv O. Culture of the word: Linguistic and stylistic advice: Study guide. K.: Lybid, 1999.
3. Radevych-Vynnytskyi Y. Etiquette and culture of communication: Study guide. K.: Znannya, 2006.
4. Business rhetoric: the art of rhetorical communication: Study guide. K.: Zorya, 2003.
5. Serbenska O. Culture of oral speech: Workshop: Study guide. K.: Center for Educational Literature, 2004.
6. Struganets L. V. Theoretical foundations of the culture of speech: Study guide. Ternopil, 1997.
7. Surmin Y. P. Scientific texts: specificity, preparation and presentation: Study guide. K.: NADU, 2008.
8. Universal reference book-workshop on business papers / S. P. Bybik, I. L. Mikhno, L. O. Pustovit, G. M. Syuta. K.: Dovira; UNVC "Native Language", 1999.
9. Khmil F.I. Business communication: Study guide. K.: Akademydav, 2004.
10. Shevchuk S.V. Ukrainian language. Comprehensive preparation for testing: Study guide. / Shevchuk S.V., Kabysh O.O., Klymenko I.V.. K.: Arius, 2008.

Additional information sources:

Academic Explanatory Dictionary of the Ukrainian Language - [Electronic resource] - Access mode: <http://sum.in.ua/dilovyj>.

Business language - Official website of the Ukrainian language [Electronic resource]: Access mode: <http://ukrainskamova.com> 'publ.

Business Ukrainian in public administration [Electronic resource]. - Access mode: http://academy.gov.ua/library_nadu/Biblioteka_Magistra.

Ukrainian business language - Documents, samples, forms... [Electronic resource]: <http://dilomova.org.ua>

Ukrainian business speech: business communication. [Electronic resource]. - - Access mode: <http://www.dilovamova.com>.

Ukrainian spelling (2019) / Ministry of Education and Science... [Electronic resource]. - Access mode: <http://mon.gov.ua/osvita/ukrayin...>

Dictionary of the most commonly used terms in business documents. [Electronic resource]. - Access mode: http://pidru4niki.com/slovník_nay...

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Tips for successful studying on the course

If you want to be successful in this discipline, you need to:

1. Be active, persistent, inquisitive, consistent
2. Be neat and polite
2. Systematically prepare for practical classes
3. Perform tasks for independent work and defend them in class.
3. To be present at the class in a medical gown
4. To solve tests and tasks independently, to work actively in class.
5. Prepare presentations and crossword puzzles in the discipline. Participate in student scientific conferences and engage in research work in the department's scientific circles.

I wish you perseverance, dedication and motivation to learn. And then success will come to you! See you in class!

Don't forget your medical gowns!