

# SYLLABUS

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INTERNATIONAL EUROPEAN  
UNIVERSITY



SCHOOL OF  
MEDICINE

**HISTORY OF UKRAINE  
WITH A COURSE IN THE  
HISTORY OF MEDICINE**

**2023**



# SYLLABUS



Discipline	HISTORY OF UKRAINE WITH A COURSE IN THE HISTORY OF MEDICINE		
Teacher(s)	Oleg Mykolayovych Rud		
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Consultations	Second Thursday of the month from 16.00 to 17.00		
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Discipline page			
Form of final control	offset	differentiated offset	exam
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## 1 Brief summary of the discipline

The subject of the discipline "History of Ukraine with a course in the history of medicine" is: studying the processes, phenomena, patterns and features of the historical development of Ukraine, Ukrainian material and spiritual culture from ancient times to the present; studying the history of the development of medical knowledge and medical practice in connection with the development and change of socio-economic formations and the general history of mankind and considers the development of knowledge related to diseases, human treatment, preservation and strengthening of health.

## 2 Purpose and objectives of the discipline

The aim of teaching the discipline "History of Ukraine with a course in the history of medicine" is:

- studying the main stages of the formation of the Ukrainian state, analysing the prerequisites, course and consequences of state-building processes in Ukraine; clarifying the role of neighbouring states in the formation of the Ukrainian nation;
- interpretation of the development of medicine in historical retrospect, interpretation of the main historical and medical events, study of the main stages of the development of medicine in connection with the development and change of socio-economic conditions, formation of sciences in the field of medicine.

The main objectives of the discipline "History of Ukraine with a course in the history of medicine" are

- to consolidate and deepen students' knowledge of the historical development of Ukraine, peoples (tribes, ethnic groups) living on its territory at different times, to show this process in the dialectical unity of the general and the particular;
- to teach students to work with historical sources and special historical literature. - to educate students in personal traits of a citizen of Ukraine, universal spiritual value orientations, perception of the ideas of humanism and democracy, patriotism and mutual understanding between peoples based on an awareness of the experience of history;
- Preparation for conscious active participation in the public life of the Ukrainian state, awareness of its role and place in Europe and the world, and the formation of shared responsibility for the fate of Ukraine, Europe and the world.

## 3 Learning outcomes

<b>Programme learning outcomes (PLO)</b>	
<b>PLO 21</b>	Find the necessary information in professional literature and databases, other sources, analyse, evaluate and apply this information.
<b>PLO 27</b>	Communicate fluently in the state language and English, both orally and in writing, to discuss professional activities, research and projects.



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## 4 Credits ECTS

The discipline is designed to study 6.0 ECTS credits 180 hours.

## 5 Structure of the discipline

Titles of content sections and topics	Number of hours			
	Total	Among them		
		L.	Pr.	Ind.
<b>Chapter 1. History of Ukraine</b>				
Topic 1: The ancient history of Ukraine	6	2		4
Topic 2. The medieval state of Kyivan Rus.	6		2	4
Topic 3. Ukrainian lands under the rule of foreign states (fourteenth - first half of the seventeenth century).	4	2		2
Theme 4: The Ukrainian National Revolution of the mid-eighteenth century. Hetmanate, Right-Bank Ukraine and Zaporozhian Sich in the late seventeenth - eighteenth centuries	6		2	4
Topic 5: Ukrainian lands within the Russian and Austrian empires in the nineteenth century	6	2		4
Theme 6: Ukrainian lands in the early twentieth century	6		2	4
Topic 7: The Ukrainian SSR in 1954-1991.	6		2	4
Topic 8: Ukraine in the context of independence.	4	2		2
<b>Section II. The history of medicine</b>				
Topic 9 Medicine of the primitive communal system.	6	2		4
Topic 10. Medicine of the Ancient East	6		2	4
Theme 11. Medicine of Antiquity	6	2		4
Theme 12: Medicine of the Middle Ages	6		2	4
Theme 13. Medicine of the Renaissance	6	2		4
Theme 14. Medicine of modern times	6		2	4
Topic 15. Medicine and healthcare of the Modern Age	6	2		4
Topic 16. Medicine and healthcare in Ukraine.	4		2	2
<b>IN TOTAL IN THE DISCIPLINE</b>	<b>90</b>	<b>16</b>	<b>16</b>	<b>58</b>

## 6 Individual tasks

Individual assignments are one of the forms of organising learning in higher education institutions, which aims to deepen the generalisation and consolidation of knowledge that students receive in the course of their studies, as well as to apply this knowledge in practice. Individual tasks are performed by students independently under the guidance of a teacher.

Individual tasks include: writing essays and creating multimedia presentations with reports at meetings of the department's scientific student circle, participation in the department's research

-research work of the department, participation in writing abstracts and articles at student scientific conferences.



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The list of tasks for individual student work: participation in the work of the student scientific club and speeches at scientific forums; participation in the student olympiad in the discipline; selection of video and audio materials from the sections of the discipline; selection of materials and creation of a presentation on a relevant topic or section of the discipline.

According to the sources of knowledge, the following teaching methods are used: verbal - narration, explanation, lecture.

## 7 Teaching methods

Teaching methods are used according to the sources of knowledge: verbal - narration, explanation, lecture. Visual - demonstration, illustration. By the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive. According to the level of independent mental activity, the following methods are used: problematic, search, research.

1. Verbal methods: lecture, interactive lecture, conversation;
2. Visual methods: illustration, photo, map.
3. Independent work of students on comprehension and assimilation of new material
4. Innovative teaching methods: brainstorming; educational discussion; educational debate; role play; teamwork; think-pair-share.

The types of classes according to the curriculum are: lectures; seminars; independent work of students.

## 8 Control methods

Current control is based on the control of theoretical knowledge.

Forms of current control are: oral questioning (frontal, individual, combined), interview; test control ("open" and "closed" test tasks).

Current control is mandatory. When assessing the mastery of each topic in all disciplines of the curriculum, students are given grades on a 4-point (traditional) scale for current learning activities, taking into account the approved assessment criteria for the discipline. All types of work provided by the curriculum are taken into account. The student must receive a grade for each topic. The teacher conducts a survey of each student in the group at each lesson and gives a grade in the student's attendance and progress record on a traditional scale ("5", "4", "3", "2").

The final (summative) control is carried out in the form of a written test, which includes test tasks and theoretical questions.

## 9 Form of final control of progress

The current performance of students is assessed on a 4-point scale (2; 3; 4; 5) at each practical, taking into account the approved assessment criteria for the relevant discipline.

The student must receive a grade for each topic for further conversion of grades into points on a multi-point (200-point) scale.

"5" - the student has correctly, fully and reasonably disclosed a theoretical issue or completed a practical task, demonstrated the ability to independently analyse the material, use the necessary terminology and has a lexical minimum, and presents the material clearly and logically when answering;

"4" - the student has sufficiently fully disclosed the essence of the question, has the necessary terminology and lexical minimum, but makes some inaccuracies that do not affect the correct understanding;

"3" - is awarded to a student who has partially disclosed the content of the question, has mastered the necessary terminology and lexical minimum at the minimum level, and has made mistakes of a fundamental nature.

The semester credit is assessed on a two-point scale (passed/not passed) and a 200-point scale by determining the average arithmetic

scale by determining the arithmetic mean of the current grades for each practical lesson on a 4-point scale and its subsequent conversion to 200-point scale. Minimum

number of points that a student must score is 120.

The final control of knowledge in the discipline is carried out in the form of a test.



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4-point	200-point	4-point	200-point	4-point	200-point	4-point	200-point
5	200	4.47	179	3.94	158	3.42	137
4.97	199	4.44	178	3.92	157	3.39	136
4.94	198	4.42	177	3.89	156	3.37	135
4.92	197	4.39	176	3.87	155	3.34	134
4.89	196	4.37	175	3.84	154	3.32	133
4.87	195	4.34	174	3.82	153	3.29	132
4.84	194	4.32	173	3.79	152	3.27	131
4.82	193	4.29	172	3.77	151	3.24	130
4.79	192	4.27	171	3.74	150	3.22	129
4.77	191	4.24	170	3.72	149	3.19	128
4.74	190	4.22	169	3.69	148	3.17	127
4.72	189	4.19	168	3.67	147	3.14	126
4.69	188	4.17	167	3.64	146	3.12	125
4.67	187	4.14	166	3.62	145	3.09	124
4.64	186	4.12	165	3.59	144	3.07	123
4.62	185	4.09	164	3.57	143	3.04	122
4.59	184	4.07	163	3.54	142	3.02	121
4.57	183	4.04	162	3.52	141	3	120
4.54	182	4.02	161	3.49	140	< 3	70-119 (retake)
4.52	181	4.00	160	3.47	139		
4.49	180	3.97	159	3.44	138		

The learning outcome is also assessed on a two-point scale (pass/fail).

Scale for transferring points to the national system	
according to the national system	200-point
passed	from 120 to 200 point
no passed	less 119 point

4-point	120-point	4-point	120-point	4-point	120-point
5	120	4.29	103	3.58	86
4.96	119	4.25	102	3.54	85
4.92	118	4.21	101	3.50	84
4.87	117	4.17	100	3.46	83
4.83	116	4.12	99	3.42	82
4.79	115	4.08	98	3.37	81
4.75	114	4.04	97	3.33	80
4.71	113	4.00	96	3.29	79
4.67	112	3.96	95	3.25	78
4.62	111	3.92	94	3.21	77
4.58	110	3.87	93	3.17	76
4.54	109	3.83	92	3.12	75
4.50	108	3.79	91	3.08	74
4.46	107	3.75	90	3.04	73
4.42	106	3.71	89	3	72
4.37	105	3.67	88	less 3	Not enough
4.33	104	3.62	87		



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Points of the discipline	4-point
From 180 to 200	5
From 150 to 179	4
From 149 to the minimum number of points that a student must score	3
below the minimum number of points that a student must score	2

Scale of assessment: national and ECTS			
Sum of points for all types of learning activities	ECTS assessment	Score on the national scale	
		for exam, differentiated test	for test
180-200	A	excellent	Passed
160-179	B	good	
150-159	C	satisfactorily	
130-149	D		
120-129	E		
50-119	FX	satisfactorily unsatisfactory with the possibility of retake	No passed with the possibility of retake
0-49	F	unsatisfactory with mandatory re-study of the discipline	No passed with mandatory re-study of the discipline

## 10 Methodological support

Methodological support is provided for all types of educational activities: lectures, practical classes, and independent work of higher education students.

Methodological support of the lecture course:

1. Lecture notes.
2. Methodological developments of lectures. Presentations of lectures.
3. Videos and educational films.

Methodological support for practical classes:

1. Methodical recommendations for practical classes.
2. Methodical instructions for independent work of higher education students in preparation for practical classes and in class.
3. Variants of test questions and tasks to check the initial level of knowledge on each topic of the module.
4. Variants of tasks (theoretical and practical) for the final control.

Methodological support for conducting final examinations:

1. Test tasks of format A.

## 11 List of theoretical questions to prepare for the final test

List of questions to be answered for Module 1:

1. Subject, objectives and periodisation of the course "History of Ukraine".
2. The first ethnic groups on the territory of Ukraine: Cimmerians, Scythians, Sarmatians, Goths, Huns.
- 3 Ancient city-states of the Northern Black Sea region.
4. The origin of the Slavs: Venetians, Antes, and Slavians. Their settlement, occupation, social structure, life, customs.
5. The emergence and formation of the Old Russian state. The origin of the place name "Rus". Norman and anti-Norman theories.
6. Domestic and foreign policy of the princes: Oleg, Igor, Olga, Svyatoslav, Vladimir, Yaroslav.
7. Baptism of Rus and its historical significance.



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8. Political system and socio-economic development of Kievan Rus.
9. Political fragmentation of Kievan Rus: causes and consequences.
10. Formation and development of the Galicia-Volyn principality and its role in the history of Ukrainian statehood. Danylo Halytskyi.
11. Capture of Ukrainian lands by foreign states in the XIV-XVI centuries.
12. Political, socio-economic situation and spiritual and cultural development of Ukrainian lands in the XIV -  
The Union of Brest in the XIV-XVI centuries.
13. The emergence and phenomenon of the Ukrainian Cossacks: military organisation and martial art.
14. Formation of the Zaporozhian Sich. Zaporozhian Sich as a military, economic and state organisation. Dmytro Baida-Vyshnevetskyi.
15. Ukrainian Cossacks in international relations of the XVI - mid-XVII centuries. Petro Konashevych-Sahaidachnyi.
16. Cossack-peasant uprisings of the late XVI - first third of the XVII century.
17. Causes, nature, and periodisation of the Ukrainian National Revolution of the mid-seventeenth century.
18. Military operations in 1648-1653: Zboriv and Bila Tserkva peace treaties.
19. Formation of the Ukrainian Hetman's Cossack state in the middle of the seventeenth century. Its political and administrative-territorial structure, economic relations.
20. The Pereyaslav Agreement and the March Articles (1654) and their consequences for Ukraine.
21. Ukraine in the second half of the seventeenth century: the era of Ruin.
22. Hetman Ivan Mazepa, his domestic and foreign policy and role in the history of Ukraine.
23. The colonial policy of the Russian Empire towards Ukraine in the first half of the seventeenth century.
24. Ukraine in the second half of the seventeenth century.
25. Liquidation of the Hetmanate and Zaporozhian Sich by the Russian autocracy. Petro Kalnyshevskyi.
26. Social movements in Ukraine: Haidamat, Koliivshchyna, Opryshkivshchyna.
27. Political situation and socio-economic development of Ukraine as part of the Russian Empire and the Austrian monarchy in the late seventeenth century - the first half of the nineteenth century.
28. The Cyril and Methodius Society in the history of the socio-political movement and culture of Ukraine.
29. The "Russian Trinity" in the history of the socio-political movement and culture of Ukraine.
30. Peculiarities of political and socio-economic development of Ukrainian lands as part of the Russian and Austro-Hungarian empires in the second half of the nineteenth century. 13
31. Socio-political life and national movement in Ukraine in the second half of the nineteenth century. Muscovites, Narodovtsi.
32. Emergence, programme documents and activities of Ukrainian political parties in the late nineteenth and early twentieth centuries. Revolutionary events of 1905-1907 in Ukraine.
33. Ukraine in the First World War.
34. Creation, combat path and cultural and educational activities of the Ukrainian Sich Riflemen.
35. Formation of the Ukrainian Central Rada, its national, social and party composition and programme. Mykhajlo Hrushevsky.
- 36.. Universals of the Central Rada and the problems of building the Ukrainian state. Proclamation of the Ukrainian People's Republic.
37. Proclamation and attempts to establish Soviet power by the Bolsheviks. The first war of Soviet Russia against the UPR. Heroism and tragedy of Kruty.
38. The Brest Peace Treaty of the UPR with the Central Powers: achievements and failures.
39. Hetman's coup and Pavlo Skoropadskyi's coming to power. Formation of the Hetman's government, its composition and programme documents.
40. Domestic and foreign policy of the Hetmanate of Pavlo Skoropadskyi.
41. The coming to power of the Directory, its composition, socio-economic and political programme.
42. The Second War of Soviet Russia against the UPR. Establishment of Soviet power in Ukraine. Simon Petliura.
43. The November National Democratic Revolution (1918) and the emergence of the Western Ukrainian People's Republic. Yevhen Petrushevych.
44. Reasons for the defeat and lessons of the Second Ukrainian National Revolution of 1917-1921.
45. The entry of the Ukrainian SSR into the USSR. Restrictions on the sovereignty of the republic.
46. The famine of 1921-1923 in the Ukrainian SSR during the years of the new economic policy.
47. The policy of Ukrainisation, its essence and consequences.
48. Industrialisation in the Ukrainian SSR: tasks, characteristics and miscalculations.
49. Collectivisation in the Ukrainian SSR: causes and consequences.
50. Holodomor of 1932-1933 - genocide of the Ukrainian people.





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51. Political, socio-economic, spiritual and cultural situation of the Western Ukrainian lands in the interwar period (1921-1938).
52. Creation and struggle of the Ukrainian Military Organisation and the Organisation of Ukrainian Nationalists. Yevhen Konovalets.
53. Carpathian Ukraine in 1938-1939. Augustine Voloshyn.
54. The incorporation of Western Ukrainian lands into the USSR and the Ukrainian SSR. Sovietisation. Mass repressions of the Soviet regime in Western Ukraine in 1939-1941.
55. The German-Soviet War of 1941-1945 and Ukraine. The defeat of the Red Army and the occupation of Ukraine by Nazi Germany.
56. The German occupation regime in Ukraine (1941-1944).
57. Soviet underground and partisan movement during the German-Soviet war (1941-1945).
58. Creation and struggle of the Ukrainian Insurgent Army. Roman Shukhevych - "Taras Chuprynka".
59. Liberation of Ukraine from German occupation (1943-1944). The end and consequences of the Second World War for Ukraine.
60. The Ukrainian SSR in the postwar years (1945-1955): reconstruction of the national economy, the famine of 1946-1947, foreign policy.
61. The Ukrainian SSR in the postwar years (1945-1955): the contradictory nature of social and political life. The struggle against Ukrainian nationalism. Sovietisation of the western regions of the Ukrainian SSR (1945-1955).
62. The Ukrainian SSR in the period of de-Stalinisation (1956-1964). "The Khrushchev Thaw. Socio-economic development and socio-political life.
63. The Ukrainian SSR in the years of Brezhnev's stagnation (1964-1985). Slowdown of economic development. The policy of Russification. Petro Shelest and Volodymyr Shcherbytskyi.
64. Dissident and human rights movements. The Sixties. Levko Lukianenko and Ivan Dziuba.
65. "Gorbachev's Perestroika and its impact on socio-political and economic processes in Ukraine. Activation of the national movement. Creation and activity of the National Rukh. Vyacheslav Chornovil.
66. Declaration of State Sovereignty of the Ukrainian SSR (1990). Act of Independence of Ukraine (1991). December 1991 referendum.
67. Problems of political, socio-economic, spiritual and cultural development of independent Ukraine (1991-2004). Leonid Kravchuk and Leonid Kuchma.
68. "The Orange Revolution of 2004-2005: Causes and Consequences. The Revolution of Dignity.
69. Ukraine's geopolitical choice: the establishment of the European integration course.
70. Failure of the Association Agreement between Ukraine and the European Union (EU). Euromaidan. The Revolution of Dignity.
71. The beginning of the Russian war against Ukraine: occupation, annexation of Crimea, armed aggression in eastern Ukraine.
72. Anti-terrorist operation. The Joint Forces Operation (ATO/JFO).
73. The large-scale invasion of Ukraine by Russian troops. Crimes of genocide and war crimes of the Russian Federation against Ukraine. Destruction of Ukraine's economy.

List of questions to be answered for Module 2:

Answer the questions:

1. History of medicine as a science and subject of teaching.
2. Describe the sources and principles of studying the history of mankind and medicine.
3. The question is revealed: the history of medicine is general and special.
4. Analyse the diseases of primitive people.
5. Describe the development of medicine during the primitive system.
6. Highlight the issue: medicine Scythians, Trypillia, peoples who inhabited Ukraine.
7. Reveal the meaning and significance of folk hygiene and folk obstetrics.
8. Describe the medicine of the ancient world - Egypt, China, India.
9. Describe the activities of prominent physicians-philosophers: Hippocrates, Celsius, Galileo.
10. Analyse the medicine of the Middle Ages (Byzantium, Arab peoples, Tibet, medieval Europe).
11. Explain the question: Avicenna - the head of doctors, the most prominent scientist of the Middle Ages.
12. Give an analysis of the scholastic medicine of Western Europe in the Middle Ages.
13. Describe the development of medicine in Western Europe during the Renaissance.
14. Analyse the development of medicine and nursing in the XX and early XXI centuries.
15. Explain the fight against epidemics of infectious diseases in the XII-XVI centuries.
16. Evaluate the activities of doctors-innovators: Paracelsus, Francis Bacon, Andreas Vesalius, William Harvey, Ambroise Paré.



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17. Reveal the history of nursing in the Middle Ages.
18. Analyse the medicine of the times of Kievan Rus.
19. Explain the question: "Eupraxia-Zoe and her treatise "Alimma"".
20. Describe the workshop medicine.
21. Cover the question: "Centres of medical culture formation - Zamość Academy, Ostroh School".
22. Describe the medical care in the Cossack army and the organisation of hospitals in the Zaporozhian Sich.
23. Explain the question: "Leiden school. Iatrochemists".
24. Describe the invention of percussion and auscultation.
25. Explain the question: medicine in Western Ukraine. The first certified doctors.
26. Describe the activities of Andrey Krupinsky and his role in the development of medicine in Western Ukraine.
27. Describe the activities of the Kyiv-Mohyla Academy. Analyse the contribution to the development of medicine P.S. Mogila.
28. Cover the question: "Orders of public guardianship. County doctors".
29. Cover the question: "Opening of the cell. Cellular pathology. Experimental studies".
30. Describe the activities of Florence Nightingale as the founder of scientific training of nurses.
31. Analyse the creation of the Red Cross Society, its importance in the opening of nursing schools.
32. Describe the role of nurses during the Crimean War.
33. Highlight the history of medicine in the XIX century. Zemstvo medicine.
34. Describe the medicine of the ancient world - Greece, Rome.
35. Identify the main directions of development of domestic medical science in the XX and early XXI centuries.
36. Explain the issues of reforming nursing and nursing education and the prospects of higher education and prospects for higher nursing education in Ukraine.
37. Assess the medical profession in Ukraine in the XVII and XVIII centuries.
38. Describe the development of medicine from modern times to the present.
39. Explain the history of medicine of the XVII and XVIII centuries in Europe. Italian medical school.
40. Describe the development of nursing in the XIX century.
41. Analyse the activities of the outstanding Ukrainian physician - Mykola Amosov.
42. Reveal the role of D. Samoilovich in the training of nurses in the Mykolaiv region.
43. Describe the medicine of Byzantium, the East, Tibet, medieval Europe;
44. Describe the history of medicine in the Renaissance;
45. Analyse the medicine of Ukraine in the times of Kievan Rus;
46. Find out what was the development of medicine in the Ukrainian lands in the Middle Ages.
47. Reveal the issue of medical care in Ukraine XVII and XVIII centuries.
48. Describe the history of medicine XVII and XVIII centuries in Europe.
49. Assess the activities of prominent medical scientists in Switzerland.
50. Analyse the progress of nursing and nursing education in the world

1. Arkas M. History of Ukraine-Rus / M. Arkas - Odesa: Mayak, 1994. 392 p.
2. Boyko O. D. History of Ukraine: a textbook / O. D. Boyko. - 3rd ed.
3. Verstiuk V. Ukraine from ancient times to the present. A chronological reference book / V. Verstiuk, O. Dziuba, V. Repryntsev - K.: Naukova Dumka, 1995. - 688 p.
4. Husiev V. I. History of Ukraine: a textbook / V. I. Husiev, Y. O. Kalintsev, S. V. Kulchytskyi - K.: Vysha Shkola, 2003. 431 p.
5. Hrytsak Y. Outline of the History of Ukraine. Formation of the modern Ukrainian nation in the nineteenth and twentieth centuries / Y. Hrytsak - K.: Genesis, 2000. 360 p.
6. Hrushevsky M. History of Ukraine-Rus'. In 11 volumes, 12 books - K.: Naukova Dumka, 1991.
7. Ancient History of Ukraine: in 3 vols. - Kyiv: Naukova Dumka, 1997-2000.
8. Handbook of the history of Ukraine. A-Z / edited by I. Pidkova, R. Shust; Institute of Historical Research of Ivan Franko National University of Lviv. 2nd ed.
9. Doroshenko D. Outline of the History of Ukraine: in 2 vols.
10. Zhukovskiy A. Outline of the history of Ukraine / A. Zhukovskiy, O. Subtelnyi. - Lviv, 1992. - 230 p.
11. Yekelchik S. History of Ukraine: Formation of the Modern Nation / S. Yekelchik.
12. Encyclopaedia of the History of Ukraine: in 5 volumes / edited by V.A. Smoliiy (chairman), Y.D.



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- Isayevych, S.V. Kulchytskyi [and others] - Kyiv: Naukova Dumka, 2005.
13. Efymenko O. History of Ukraine and its people / O. Efymenko; [translated from Russian by V.D. Kalyta]. - Kyiv: Art, 1992. - 256 p.
  14. History of Ukraine: a textbook / edited by G. Temko, L. Tupchienko - Kyiv: Academia Publishing Centre, 2002 - 480 p. (Alma Mater).
  15. History of Ukraine / edited by V. Smolii. - 3rd ed.
  16. History of Ukraine / edited by Y. Zaitsev. - 4th ed. - Lviv: Svit, 2003. - 520 p.
  17. History of Ukraine: study guide for seminars / V.M. Lytvyn, A.G. Slisarenko, V.F. Kolesnyk [et al.
  18. History of Ukraine: Documents. Materials. Manual / compiled by, comment. V. Korol - K., 2002. - 448 p. (Alma Mater).
  19. History of the Ukrainian Cossacks: Essays: in 2 volumes / ed. by V. A. Smolii [et al.
  20. Kasyanov, H. Ukraine 1991-2007: Essays on Recent History / H. Kasyanov. - K.: Nash Chas, 2008. - 432 p.
  21. Korol V. History of Ukraine: a textbook / V. Korol. 2nd ed.
  22. Kotlyar M. Handbook on the history of Ukraine / V. Kotlyar, S. Kulchytskyi. - K., 1996. - 240 p.
  23. Krypyakevych I. History of Ukraine / I. Krypyakevych. - Lviv: Svit, 1992. - 520 p. - ("Monuments of historical thought of Ukraine").
  24. Magocsi Pavlo-Robert. History of Ukraine / Pavlo-Robert Magocsi. - Kyiv: Krytyka, 2007. - 640 p.
  25. Mytsyk Y. History of Ukraine: a textbook for senior pupils / Y. Mytsyk, O. Bazhan, V. Vlasov. - K., 2005. - 576 p.
  26. Moroz V. Ukraine in the twentieth century. Stage one. 1900-1920 / V. Moroz. - Lviv: Liga-Press, 2005. - 656 p.
  27. New reference book: History of Ukraine / compiled by. S. Krupchan, T. Krupchan, O. Skopnenko, O. Ivaniuk. 2nd ed. - Kyiv: KAZKA LLC, 2006. - 736 p.
  28. Ostafiychuk V. History of Ukraine: Modern Vision: a textbook / V. Ostafiychuk. - 3rd ed.
  29. Panchenko P.P. History of Ukraine of the XX - early XXI century: a textbook / P.P. Panchenko, N.P. Baranovska, S.S. Padalka [and others]; edited by V.A. Smolii.
  30. Pasichnyk M. History of Ukraine: State Processes, Cultural Development and Political Prospects: a textbook / M. Pasichnyk. 2nd ed.
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If you want to be successful in this discipline, you need to:

1. Be active, persistent, inquisitive, consistent
2. Be tidy and polite
2. Systematically prepare for practical classes
3. Perform tasks for independent work and defend them in class.
3. To be present at the class in a medical gown
4. To solve tests independently, to work actively in class.
5. Prepare presentations of reports on the discipline. Participate in student scientific conferences and engage in research work in the department's scientific circles.

I wish you perseverance, dedication and motivation to learn. And then success will come to you! See you in class!

Don't forget your medical gowns!