




INTERNATIONAL EUROPEAN UNIVERSITY
EDUCATIONAL AND RESEARCH INSTITUTE
"EUROPEAN MEDICAL SCHOOL"

**Department of Fundamental, Medical and Preventive
Disciplines**

APPROVED by
The Scientific and Methodical Council of the
University, protocol dd. August 29, 2023 No. 7
Deputy Chair of SMC  O. LISNICHUK

WORKING PROGRAM OF THE ACADEMIC DISCIPLINE:
PROFESSIONAL ENGLISH LANGUAGE

to train students of the second (Master's) level
(full-time mode of study)

Knowledge area 22 "Health care"

Specialty 222 "Medicine"

Educational program: Medicine

Discipline status: Compulsory

Kyiv – 2023

INTRODUCTION

Program study educational disciplines *"English language of professional direction"*

Description educational disciplines (Abstract)

Program disciplines "And *English language professional direction* appointed for students, which are studying by specialty 222 (Medicine). The study of the English language is carried out during the 1st year teaching. the program developed in accordance to of the law of Ukraine "About higher education" 07/01/2014 No. 1556-VII.

English language (by professional direction) as educational discipline:

- is integrated from disciplines, what are studied by major, and implies sequence and continuity in the study of the material during the course everyone years teaching;
- oriented on formation lexical, grammatical, communicative competencies students;
- lays down foundations of knowledge medical terminology with perspective their further use of professional activities;
- By types educational activity students according to with educational plan is:
- practical occupation;
- independent work students (SRS).

Auditory classes according to their methodology organizations are practical, because provide for:

- study English speaking medical terminology on base processing texts in English language;
- mastery skills reading, understanding and bilateral translation text;
- improve skills buildings statements in English language vocabulary expansion;
- development communicative skill in boundaries topics programs.

On practical classes with foreign languages students recommended:

- study lexical and grammatical material, provided program;
- perform written task;
- do oral messages with processed topics;
- carry out bilateral translation;
- brothers participation in discussions, lead dialogues;
- practical occupation;
- independent work students (SRS).

On practical classes from *English languages* students recommended:

- note lexical and grammatical material, what is explained teacher;
- perform written task;
- do oral messages with processed topics;
- carry out bilateral translation.
- brothers participation in discussions, lead dialogues

Name indicators	Branch knowledge, specialty, level higher education	Characteristic educational disciplines	
		daytime form teaching	
Number of credits - 6	Branch of knowledge 22 "protection health"	Normative	
		Year preparation	
Total number hours - 180	Specialty: 222 "Medicine"	1st	
		Semester	
weekly load: 1 semester - 3 2 semester - 3	Level higher Education: second (master's)	Practical	
		48 hours	48 hours
		Independent work	
		42	42
		Kind final control:	
		test	exam

subject study educational disciplines is english language professional field of medicine.

Interdisciplinary connections: integration professional of knowledge students-doctors consists of in conscious use information fundamental disciplines during foreign language training at the first courses of a higher medical educational institution. For this purpose, educational content disciplines *"English language professional direction"* includes material from medical and biological physics, biological chemistry, human anatomy, histology, cytology and embryology, Latin and medical terminology.

1. Goal and task educational disciplines

1.1. The purpose of the educational discipline *"English language professional direction"* are:

- formation basic lexical and grammatical of knowledge and skill for effective execution of the subtest of test tasks in English professional direction of the licensing exam "Step 1" and the exam with English language as component state qualification exam;
- formation in students English speaking professionally oriented medical vocabulary and terminology.

1.2. The main tasks of studying the discipline *"English language professional direction"* are:

- *demonstrate basic knowledge English languages professional direction during performance of test tasks in English language licensed exam "Step 1" and exam with foreign (English) languages as component state qualification exam*
- *interpret the content of medical literature in English language*
- *demonstrate skill communicate in English language in oral and written forms*
- *develop foreign languages communicative skills general, professional and cultural nature*

1.3 Competencies and learning outcomes.

Students- doctors should: form goals and determine the structure of personal activity, to be able to make an informed decision, choose methods and strategies communication to ensure effective teamwork, carry responsibility for the choice and tactics of the method of communication, the formation of which promotes discipline. According to the National Framework of Qualifications, specialists of the second (master's) level of higher education in the field of knowledge 22 "Health care" specialty 222 "Medicine" during the study of the discipline "English as a professional direction" students must determine the source and/or location of the required information depending on its type; receive the necessary information from a specified source; process and to analyze received information.

According to with requirements Standard higher education discipline provides acquisition students strings *competencies*, and exactly:

General competence (GC)	
GC 1.	Ability to abstract thinking, analysis and synthesis.
GC 2.	Ability to learn and master modern knowledge.
GC 3.	Ability to apply knowledge in practical situations.
GC 4.	Knowledge and understanding of the subject area and understanding of professional activity
GC 5.	Ability to adapt and act in a new situation
GC 6.	Ability to make informed decisions
GC.	Ability to work in a team
GC 8.	Ability to interpersonal interaction
GC 9	Ability to communicate in a foreign language
GC 10.	Ability to use information and communication technologies
GC 11.	Ability to search, process and analyze information from
GC 12	Determination and persistence of delivered tasks and taken responsibilities
Professionals competencies (FC)	
FC 1	Ability collect medical information about the patient and analyze clinical data
FC 21	Communicate clearly and unambiguously own knowledge, conclusions and arguments about protection problems health and related questions to specialists and non - specialists, in particular to persons who are studying
FC 25	Compliance professional and academic integrity, to be responsible for reliability received scientific results

Software the results teaching (PRN)	
PRN 1.	Have thorough knowledge of the structure of professional activity. Be able to carry out professional activities that require updating and integration of knowledge. To be responsible for professional development, the ability for further professional training with a high level of autonomy
PRN 25	It is clear and unambiguous to convey one's own knowledge, conclusions and argumentation on health care problems and related issues to specialists and non-specialists
PRN 27	Communicate freely in the national and English languages, both orally and in writing to discuss professional activities, research and projects

In the process of mastering professional special competences students should to acquire skills:

memorization, knowledge :

- learn lexical material, connected from subject disciplines;
- learn grammatical material disciplines;
- reproduce the main ones terms, what are related to topics content modules;
- describe system higher medical education and system protection health;
- know functional features human body

Understanding:

- to differentiate and analyze the terms and term elements of the GreekLatin origin;
- illustrate skills analytical and search engine reading;
- carry out legend professional texts;
- translate literature for by profession

Application:

- realize adopted lexical and grammatical material in form oral andwritten messages; lead discourse on situationally conditioned subject matter;
- form syntactic designs, using relevant grammatical categories and models;
- use general and scientific vocabulary when performing cognitive tasks tasks;
- to use the knowledge gained in fundamental classes medical discipline and Latin languages in process study foreign languages terms;
- use knowledge foreign languages for situational conditions circumstances: collection of data on patient complaints, medical history, conduct and rating results physical examination;
- demonstrate professional knowledge in educational situations

Analysis:

- identify and analyze lexical structures and their relationship fromsemantic features text;
- identify and analyze grammatical phenomena and models and comprise theirin active communication;
- combine knowledge fundamental medical discipline and generalknowledge under time discussions foreign language on professional subjects to possess means of

checking the reliability and correctness of data on professional subject and objectively own information search tools, demonstrate processing skills and analysis received information

Synthesis:

- draw up resume general scientific texts foreign language;
- create an oral and written presentation in a foreign language by specialty;
- formulate the results of an individual search for a relevant onesubject disciplines

Evaluation:

- independently choose educational material under time implementation tasks independent works;
- combine acquired knowledge under time self control
- evaluate certainty information on subject disciplines

Informative amount educational disciplines

On study educational disciplines is assigned *6 loans ECTS 180 hours*

1. Structure educational disciplines

Topic	Lectures	Practical occupation	SRS
Contentful section 1. Lexical and spelling features professional speech doctors			
1. Medical Education in Ukraine	-	2	2
2. Grammar: Parts of Speech	-	2	4
3. Grammar: Noun. Article.	-	2	2
4. Phonetic Drill	-	2	2
5. History of Medicine	-	2	2
6. Human Body . Skeletal System	-	2	2
7. Grammar: Tenses in English	-	2	2
8. Circulatory System	-	2	2
9. Digestive System	-	2	2
10. Health Care System in Ukraine	-	2	2
11. Health Care System in the UK	-	2	2
12. Health Care System in the USA	-	2	2
13. Hospital . Specialties .	-	2	2

14. Grammar: Passive Voice usage in English	-	2	2
15. Sickness, Disease, Illness, Malady, Ailment common features and differences.	-	2	2
16. Medical Terms	-	4	2
17. Surgical Instruments	-	4	2
18. Grammar: Category of state. Modality.	-	4	2
19. Drugs . Nutrition	-	4	2
20. Modal Verbs in Medical ethics.	-	4	2
21. Blood Pressure. Dependent diseases of blood pressure.	-	4	2
22. Small pox _ Malaria . Cholera . Plague . Anthrax. Common Features and Differences.	-	4	2
23. Grammar revision.	-	2	2
Contentful section 2. Stylish features professional communication			
24. Elements of Communication . Acquaintance with relatives by people	-	2	2
25. I am a Student My university	-	2	2
26. We Future job. Choice of Profession . Career choices	-	2	2
27. doctor's working day A doctor's working day	-	2	2
28. English for Modern Medical Specialists English language as means international communication	-	2	2
29. We Study Anatomy From the History of Anatomy	-	4	2
30. Skeleton Indoor Activities or Home Interests	-	4	2
31. Internal Organs Body Systems	-	4	2
32. How that Take a Pulse We Heart Will Go he	-	4	2
33. Blood Functions of Blood	-	4	2
34. Blood Pressure Instant Blood Tests	-	4	2
35. English Prescription . Final Test .	-	2	2

That's all hours - 180	-	96	72
Credits ECTC - 6			

2. **Thematic plan of lectures** - in the structure of the discipline English language for professional direction" lectures not expected .

3. Thematic plan practical classes

Name topics	Number hours
1. Medical Education in Ukraine	2
2. Grammar: Parts of Speech	2
3. Grammar: Noun. Article.	2
4. Phonetic Drill	2
5. History of Medicine	2
6. Human Body . Skeletal System	2
7. Grammar: Tenses in English	2
8. Circulatory System	2
9. Digestive System	2
10. Health Care System in Ukraine	2
11. Health Care System in the UK	2
12. Health Care System in the USA	2
13. Hospital. Specialties .	2
14. Grammar: Passive Voice usage in English	2
15. Sickness, Disease, Illness, Malady, Ailment – common features and differences.	2
16. Medical Terms	4
17. Surgical Instruments	4
18. Grammar: Category of state. Modality.	4
19. Drugs. Nutrition	4
20. Modal Verbs in Medical ethics.	4
21. Blood Pressure. Dependent diseases of blood pressure.	4
22. Small pox _ Malaria . Cholera . Plague . Anthrax. Common Features and Differences.	4
23. Grammar revision.	2

24. Elements of Communication Acquaintance with relatives by people	2
25. I am a Student My university	2
26. We Future job. Choice of Profession . Where working nurse	2
27. Doctor 's working day _ A doctor's working day	2
28. English for Modern Medical Specialists English language as means international communication	2
29. We Study Anatomy From the History of Anatomy	4
30. Skeleton Indoor Activities or Home Interests	4
31. Internal Organs Body Systems	4
32. How that Take a Pulse We Heart Will Go he	4
33. Blood Functions of Blood	4
34. Blood Pressure Instant Blood Tests	4
35. English Prescription . Final Test .	2
TOGETHER	96

4. Thematic plan independent work students

Name topics	Number hours
1. Medicinal specialty	4
2. Medical institutions	6
3. Reception the patient	4
4. History collection.	4
5. Physique.	4
6. Organs and systems.	4
7. History diseases	4
8. Dentistry. Review dentist	4
9. Travna system. Gastroenterology.	4
10. Gynecology.	4
11. Urology.	4
12. Psychiatry. Review a psychiatrist	4
13. Neurology. Review neurologist	4
14. Cardiovascular disease.	4
15. Review cardiologist	4
16. Respiratory system.	4
17. Pulmonology.	4
18. Review LOR .	4
19. Blood- lymphatic system.	4
20. Bones and joints.	4
21. Traumatology.	4
22. Examination of a traumatologist.	4

23.Dermatology.	4
24.Eyes diseases	6
25.Review an ophthalmologist	4
26.Endocrine system.	4
27.Surgery and surgical instruments.	6
28.Operative intervention.	4
29.Pharmacology.	4
30.Infectious diseases.	4
31.Review of an infectious disease specialist.	6
32.Treatment the patient	6
33.Appointment.	6
34.Radiography and endoscopy	6
35.Laboratory studies.	6
TOGETHER	72

5. Individual tasks for students not are planned .

6. Methods teaching

According to the sources of knowledge, teaching methods are used: verbal - story, explanation, lecture, instruction; visual - demonstration, illustration; practical - practical work, problem solving. According to the nature of the logic of knowledge, methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive. According to the level of independent mental activity, the following methods are used: problem-based, searching, research.

1. Verbal methods: lecture, conversation;
2. Visual methods: illustration, demonstration
3. Practical methods: performing practical work and solving situational tasks to develop skills and abilities;
4. Students' independent work on understanding and assimilation of new material .
5. Use of control and educational computer programs .
6. Innovative teaching methods: business game, case method.

The types of training according to the curriculum are: lectures; practical training; independent work of students.

7. Control methods

Current control is carried out on the basis of control theoretical knowledge, practical skills and abilities.

Forms of current control are: *in the dream survey* (frontal, individual, combined), interview; practical verification of professional skills (conducted based on the results of practical work at the end of the class); test control ("open" and "closed" test tasks).

Current control is mandatory. During the evaluation of mastering of each topic from all disciplines of the curriculum for the current educational activity, the student is given

grades on a 4-point (traditional scale) taking into account the approved evaluation criteria for the discipline. All types of work provided by the curriculum are taken into account. The student must receive a grade in each topic. The teacher conducts a survey of each student in the group at each lesson and assigns a grade in the journal of attendance and student success according to the traditional scale ("5", "4", "3", "2").

When evaluating the student's current educational activity, 20% of the grade is the student's independent work, which takes into account the knowledge of the topic of independent study and the performance of work in the notebook.

The final (summary) control of the sections is carried out at the end of the section in the form of a written test, which includes test tasks from the "Step-1" bank, theoretical questions and control of practical skills (solving situational problems, defining and describing macro- and micropreparations, etc.) .

Such methods of control as oral, written and test are used, which should contribute to increasing the motivation of students-future specialists for educational and cognitive activities. According to the specifics of professional training, preference is given to test and written control. In the case of final control, preference is given to written or test control.

8. The form of the final control of study success .

The final control of the discipline is carried out on the basis of theoretical control knowledge, practical skills and abilities.

Assessment is a form of final control, which consists in assessing the student's learning of the learning material based solely on the results of his performance of certain types of work in practical, seminar or laboratory classes. Semester assessment of subjects is carried out after the end of its study, before the beginning of the examination session.

An exam (differential assessment) is a form of final control of a student's assimilation of theoretical and practical material from an educational discipline.

9 . Scheme of calculation and distribution of points received by students.

The maximum number of points for a discipline is 200 points. The ratio between the results of the evaluation of the current educational activity and the final control of knowledge is 60% and 40%.

The first semester of studying the discipline ends with a test.

The maximum number of points that a student can score for the current educational activity while studying the discipline is 200 points, the **minimum number of points** - the minimum number of points - is 120 points.

The calculation of the number of points is carried out on the basis of the grades received by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean, rounded to two decimal places.

The student receives a credit in the last lesson of the discipline based on the results of the current assessment.

Only those students who do not have academic debt and whose average score for the current academic activity in the academic discipline is at least 3.00 are admitted to the

credit.

The average grade for the current activity is converted into points on a 200-point scale, according to the conversion table (Table 1).

Table 1.

Recalculation of the average grade for the current activity into a multi-point scale (for disciplines ending with credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.47	179	3.94	158	3.42	137
4.97	199	4.44	178	3.92	157	3.39	136
4.94	198	4.42	177	3.89	156	3.37	135
4.92	197	4.39	176	3.87	155	3.34	134
4.89	196	4.37	175	3.84	154	3.32	133
4.87	195	4.34	174	3.82	153	3.29	132
4.84	194	4.32	173	3.79	152	3.27	131
4.82	193	4.29	172	3.77	151	3.24	130
4.79	192	4.27	171	3.74	150	3.22	129
4.77	191	4.24	170	3.72	149	3.19	128
4.74	190	4.22	169	3.69	148	3.17	127
4.72	189	4.19	168	3.67	147	3.14	126
4.69	188	4.17	167	3.64	146	3.12	125
4.67	187	4.14	166	3.62	145	3.09	124
4.64	186	4.12	165	3.59	144	3.07	123
4.62	185	4.09	164	3.57	143	3.04	122
4.59	184	4.07	163	3.54	142	3.02	121
4.57	183	4.04	162	3.52	141	3	120
4.54	182	4.02	161	3.49	140	< 3	70-119 (refolding)
4.52	181	4.00	160	3.47	139		
4.49	180	3.97	159	3.44	138		

The learning result is also evaluated on a two-point scale (passed/failed).

Table 2

The scale of transferring points to the national system

According to the national system	On a 200-point scale
counted	from 120 to 200 points
not counted	less than 119 points

Students' independent work, which is provided for by the topic of the lesson along with classroom work, is evaluated during the current control of the topic in the corresponding lesson.

The second semester (the last semester of studying the discipline) ends with a final control in the form of an exam.

Only those students who do not have academic debt (all missed classes have been completed) and whose average score for the current educational activity in the academic discipline is at least "3" are admitted to the exam.

The maximum number of points that a student can score for the current educational

activity for admission to the exam is 120 points and is defined as the sum of the arithmetic average of all grades received in the semester.

The minimum number of points that a student must score for the current educational activity for admission to the exam is 72 points. Recalculation of the average grade for the current academic performance (on a 120-point scale) in the table. 3.

Table 3.

Recalculation of the average grade for the current academic performance in a multi-point scale for disciplines ending with an exam

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	120	4.29	103	3.58	86
4.96	119	4.25	102	3.54	85
4.92	118	4.21	101	3.50	84
4.87	117	4.17	100	3.46	83
4.83	116	4.12	99	3.42	82
4.79	115	4.08	98	3.37	81
4.75	114	4.04	97	3.33	80
4.71	113	4.00	96	3.29	79
4.67	112	3.96	95	3.25	78
4.62	111	3.92	94	3.21	77
4.58	110	3.87	93	3.17	76
4.54	109	3.83	92	3.12	75
4.50	108	3.79	91	3.08	74
4.46	107	3.75	90	3.04	73
4.42	106	3.71	89	3	72
4.37	105	3.67	88	Less than 3	Not enough
4.33	104	3.62	87		

The maximum number of points that a student can score when taking the exam is 80 (the minimum number is at least 50).

Discipline assessment is defined comprehensively as the sum of points for the current educational activity and points for the exam.

From the allocated 120 points for the current educational activity, 4 to 12 additional points are allocated for the assessment of individual independent work of higher education applicants, according to the work curriculum. Encouragement points are added to the final grade for the discipline at the end of its study.

Points with disciplines for students, which successfully completed the program are converted into the national scale and the ECTS system (tables 4, 5).

Table 4.

Discipline points	Evaluation on a 4-point scale
From 180 to 200 points	5
From 150 to 179 points	4
From 149 points to the minimum number of points that the student must score	3

Below the minimum number of points that the student must score	2
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Table 5

Scale assessment: national and ECTS

Total points for all types educational activity	Rating ECTS	Rating by national scale	
		for exam, difzalik	for offset
180-200	AND	perfectly	counted
160-179	IN	fine	
150-159	WITH	satisfactorily	
130-149	D		
120-129	E		
50-119	FX	unsatisfactorily with the possibility of refolding	not counted with possibility rearrangement
0-49	F	unsatisfactorily with mandatory repeated studying the discipline	not counted with mandatory repeated study disciplines

10. Methodical support

1. Working curriculum of the discipline;
2. Plans of lectures, practical classes and independent work of students;
3. Abstracts of lectures on the discipline;
4. Methodical instructions for practical classes for students;
5. Methodical materials that ensure independent work of students;
6. Test and control tasks for practical classes;
7. List of exam questions

Approximate plan of a practical lesson on the English language (for professional direction):

Preparatory stage

1. Organizational moment
2. Audit home task

Basic

1. Introduction to topics
2. Explanation new material and familiarization with lexical minimum for the topic
3. Exercises on fixing material

Final

1. CONTROL practical skills (oral/test)
2. Summary results practical occupation
3. Task on the following occupation

List questions for final control

Theoretical material

1. Disease respiratory systems. Current medical terms: COVID
2. Ischemic diseases hearts
3. Atherosclerosis
4. Gastritis
5. Cancer stomach
6. Hepatitis
7. Diseases kidney
8. Cirrhosis
9. AIDS. HIV infection
10. Allergy
11. Diabetes
12. A stroke
13. Disease eye
14. Disease ears
15. Dermatitis
16. Disease reproductive systems

Grammatical material (English language)

1. Valid and imperative methods verbs
2. Conditional way verbs
3. Complicated sentence.
4. Types subcontractors sentence
5. Connectors
6. Impersonal forms verbs
7. Complexes with infinitive verb, gerund
8. Absolute adjectival back.
9. A difficult subject.
10. Complex application.
11. Coordination of times.
12. straight and indirect language.

Estimated list examination tasks

1. Determine equivalents Latin medical terms
2. Form medical terms, using Greek-Latin elements
3. To group affixes by their value
4. Form medical terms by characteristic affixes
5. Define, recognize and decipher medical terms in microtexts .
6. Do morphemic analysis medical terms
7. Identify complex words by their components.
8. Do etymological analysis medical terms
9. Determine and to differentiate grammatical phenomena and models
10. Identify and distinguish active and passive structures in medical texts
11. Translate and do syntactic sentence analysis

12. Determine syntactic structures on base grammatical models and active vocabulary
13. Carry out search given information in popular science medical text.
14. Divide read text on logically meaningful groups and draw up a plan of discourse
15. Compile summaries and annotations of medical texts.
16. Identify and define Greek-Latin term elements.
17. Determine equivalents Latin medical terms
18. Recognize the main word-forming elements and determine their content by components.
19. Decode medical abbreviations
20. Form syntactic constructions using grammatical ones categories
21. Distinguish between active and passive constructions in medical texts.
22. Do etymological analysis medical terminology.
23. Recognize and decode medical terms in micro- and macro-texts .
24. Distinguish the most common cliché sentence.
25. Stylistically to issue text.
26. Carry out selective search given information in scientific texts
27. Translate and analyze lyrics with specialty
28. Abstract and annotate medical lyrics, draw up resume.
29. Divide the read text into logical and meaningful groups, make a plan of discourse

1 0. Recommended literature

The main one

1. Avrakhov L, I., Palamarenko AND. AT., Yahno T. IN. English for medical student _ –VSV 2021
2. Professional English for medical psychologists: Textbook for students the second course medical faculties higher educational institutions III-IV levels accreditation by specialty "Medical psychology" / N. M. Solovyov, N. AND. Voytkovich , AT. M. Cancer and others – Chernivtsi, 2019. – 304 with.
3. Center Testing at Ministry Guards Health [Electronic resource]. Regime access: https://www.testcentr.org.ua/sbt/Str_Krok1_M.zip .
4. Brown T. A. , Bracken S. J. . USMLE Step 1 Secrets in Color , Fourth Edition / T. A. Brown , S. J. Bracken . - Elsevier Inc. , 2019.
5. David Austin , Tim Crosfield VSV English for nurses : Manual for students and nurses _ VSV "MEDICINE", 2011. – 176 with.
6. English for Medical Students = English for medical students: textbook / AH Sabluk , LV Levandovska . – 4th edition, revised . – Kyiv : AUS Medicine Publishing , 2018. - 576 p.
7. English for Professional Purposes : Medicine : textbook / OO Pisotska , IV Znamenska , VG Kostenko , OM Bieliaieva . — Kyiv : AUS Medicine Publishing , 2018. — 368 p.
9. First Aid for USMLE Step 1 2017 / Edited by T. Le , V. Bhushan , M. chat ,
10. Y. Chavda , K. Kallianos , A. Zureick , M. Kalani . - McGraw Hill Education ,

- 2017.
11. Marie McCullagh , Russian Wright . Good Practice . Communication Skills in English for medical Practitioner . – Cambridge University Press , 2008. – 176 p.
 12. Oxford Dictionaries . Online . Available at : <http://www.oxforddictionaries.com/>
 13. Sam McCarter . Oxford English for Careers . Medicine 1. Student's book . – Oxford University Press , 2009. - 143 p.
 14. Sam McCarter . Oxford English for Careers . Medicine 2. Student's book . – Oxford University Press , 2010. - 143 p.
 15. USMLE 2017 : Step 1 Lecture Notes . Pathology / Edited by J. Baron , M. A. Castro - New York , 2017.
 16. USMLE 2017: Step 1 Lecture Notes . Anatomy / Edited by J. White , D. Seiden . -New York , 2017.
 17. USMLE 2017: Step 1 Lecture Notes . Behavioral Science and Social Sciences
 18. / Edited by C. Phaelis , A. Gonzales-Mayo , M. Tyler-Lloyd , T. A. James . - New York , 2017.
 19. USMLE 2017: Step 1 Lecture Notes . Biochemistry and Medical Genetics / Edited by S. Turco , V. Reichenbecher . - New York , 2017.
 20. USMLE 2017: Step 1 Lecture Notes . Immunology and Microbiology / Edited by TL Alley , K. Moscatello , CC Keller . - New York , 2017.
 21. USMLE 2017: Step 1 Lecture Notes . Pharmacology / Edited by C. Davis , S. R. Harris . - New York , 2017.
 22. USMLE 2017: Step 1 Lecture Notes . Physiology / Edited by L. Britt Wilson . - New York , 2017 .

Auxiliary Auxiliary

1. Kuchumova N. V. English for Clinical Pharmacists : A guide to the English language for clinical pharmacists / N.V. Kuchumova . – Lviv: Danylo LNMU Halytskyi, 2014. - 555 p.
2. Kuchumova N. V. English For Medical Students . Module 1: Guide to English languages for students of the first year of the medical faculty / N.V. Kuchumova . – LNMU named after Danyla Halytskyi. - Lviv, 2010. – 141 p.
3. Professional English for medical psychologists: Textbook for students of the second year of medical faculties of higher educational institutions III-IV levels of accreditation in the specialty "Medical Psychology" / N.M. Solovyov, N. I. Voitkovich , O. M. Cancer and others - Chernivtsi, 2014. – 304 p.

11. Informational resource

1. Ministry of Education of Ukraine. Mode of access to the Web page: <http://mon.gov.ua>
2. Ministry of Health. Regime access to Web pages: <http://www.moz.gov.ua/ua/portal/>
3. Development of educational programs: methodological recommendations - [http://ihed.org.ua/images/ biblioteka /rozroblennya_osv_program_2014_tempus-office.pdf](http://ihed.org.ua/images/biblioteka/rozroblennya_osv_program_2014_tempus-office.pdf) .
4. TUNING (for familiarization with special (professional) competences and

examples of standards -<http://www.unideusto.org/tuningeu/>.